

Annexes

to

Review of Participatory Learning and Action

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FINAL REPORT to the International Institute of  
Environment and Development (IIED)

2<sup>nd</sup> December 2013

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## Annex 1 - Synthesis of Interviews

Type of interviewee	Last used PLA	Why	Current Relevance of PLA	Tensions	What next	For whom	Positioning inside IIED
IIED	mid 1990s	Career progression  Directly working with communities	Practitioners – opportunity to publish	Not academic enough not practitioner-based enough  Insufficient rigour of peer-review process	Forum/network systematically looking at effectiveness of participatory approaches compared to more ‘mainstream approaches’  One full time editor	Focus: local practitioners	
IIED	Not at all	Highlighted the loss of the RCPLA to the southern organisations meant that IIED lost sight of PLA too		PLA became a very narrow COP, one of IIED’s top roles is to bring different COPs together	PLA 2 clear rights-based journal with focus on business and rights – how to bring together green growth and rights to ensure inclusive and accountable, and transparency of market-government mechanisms  PLA should focus on ways to get people and mechanisms to shape economy that society wants, rights focused and ecological limits	Head of corporations, NGOs, finance ministers	Cross-group, with accountability to NR and Markets group, Comms to run it.  Focus on events bringing COPs together to share ideas

					<p>focused</p> <p>Basic toolkit for green economy – nobody else is looking at the participation aspects of the green economy</p>		
IIED				<p>Called flagship but not an institution-wide flagship</p> <p>Unclear audience – neither academic nor practitioner</p>	<p>Clarify audience</p> <p>If focus on participatory methodologies – blog</p> <p>Tools for practitioner audience – blog would not be sufficient</p> <p>If it is for people at beginning of their career then needs are different to those who are already exposed to participatory approaches</p>		Who could do this inside IIED?
IIED	Not at all	<p>Not mentioned on Masters course at LSE , not on reading list, despite studying about RRA and PLA</p> <p>Really unaware of PLA and what it</p>		<p>His work focuses on influencing policy-makers in development agencies, NGOs and not practitioners. Emphasis on policy research and influence on policy rather than</p>	<p>Focus on practical approaches for empowerment and agency. It is about what works, how and why and getting people with experience to share, it has its limitations for research but is very valuable to practitioners.</p> <p>There is nothing else out there like</p>	Practitioners sharing innovative ways of doing things	<p>Cross-sectoral, cross-thematic, sharing with practitioners on empowerment</p>

		did until last 18 months when there has been a lot of internal discussion about it		practitioners sharing their lessons.	this Strapline is not participation now, it is about empowerment, agency, control, to be more political, overt about power and politics to make it thematically relevant to IIED		
IIED	A lot at the beginning	Used the outputs from RRA/PLA particularly the trainers' guide		PLA sits in mushy middle between high quality peer-reviewed research and the mess of blogs and instant messaging. Tends to get lost in this messy middle	Specifically focused on issues of power – with a strong theoretical base, not just tools and guidance, but thinking and ideas  Focus on the consumption end of the debate and the effects of the emerging middle classes, looking at new models of consumption, focused on a set of commodities, incentives for change on demand-side  Occupying space and audience not reached by journals	Practitioner focused	F
IIED	Guest editor 2002		Training institutes, universities – need to institutionalise information into		PLA will need to be part of a wider project focused on these practitioners, building their understanding and capacity – linked to southern training organisations.	Practitioners – those who work at interface between converting policy into practice (district-level local	IIED to work in partnership with southern organisations. Drawing on work from IIED groups

			training curricula		<p>PLA is a channel for bringing-up information as well as sending down to district-level</p> <p>Needs a relaunch with a new name</p> <p>Change in format – too dense, stuffy and difficult to read. Needs to be less of it, must never be so big it stops the reader reading it immediately, as soon as it is on a pile to read later it is never read</p>	government, extension workers, MPs)	Not so important where its positioned in IIED but who leads it is critical
IIED	2002	Last read it in 2002 the local govt edition. Monitoring edition and urban ones useful for him			<p>Weak website because of limited search capability</p> <p>Needs to be rebranded to resonate with contemporary discourse – Doing Local Development –</p> <p>Format needs to be more accessible and easy to use online</p>		
IIED		PLA stuck doing same thing – does not fit with today’s view of development, not sharp enough, can’t provide		Name must change – PLA is old-fashioned, participation as a word has old-fashioned connotations -	<p>Tools and methods</p> <p>Climate change focus bringing experiences and ways of working to new audiences that are making important but relatively uninformed decisions. The</p>	Young researchers and practitioners (tools and methods)	For institutionalising tools and practices into universities – IDS may be better positioned to do

		evidence of why these approaches are right, assumes its right rather than providing arguments		needs to be reinterpreted. The originators of PLA have all moved on, but PLA has not  Does not fit with branding	purpose would be to balance the current top-down approach to decision-making with approaches that bring other voices into the arena		this  Inside IIED it needs to be led by someone with credibility and legitimacy to convene inside IIED  Housed in climate change group with the necessary intellectual authority and leadership to produce strong credible outputs
IIED	PLA used during PhD research  Used a lot by colleagues at Cambridge			Absorption into NRG	Use underlying principles of PLA and incorporate into IIED practice across the whole institute – ensuring local voices get to the international levels to make them more effective in their influence. Each group should invest in building capacity of local partners to get skills necessary to be effective in different arenas.	Targeting new audiences that have not been part of the participation debate – so in danger of reinventing the wheel	Remain in NRG but must be owned. Sustainable markets can't take it on.

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					Review design with private sector and business schools – these should be targeted as it is people in these areas who have the most opportunity to make change work in the right way		
IIED	Last used it 5 years ago	Job has changed and no longer doing practitioner based work overseas		Unclear where the intellectual heart lies for PLA in IIED.  The process for deciding about PLA is all wrong – IIED should have started by consulting with its partners to see what they require			
IIED	Does not read it	When started it was clear what it was about and the Trainers guide added to this clarity. Now it is confusing what it is about – is it just about		Difficulty with PLA is that it is writing in areas that are covered by other publications, and then not covering areas that are needed such as	Importance of ensuring southern voices are heard – but there are other media for this that do it more effectively that could be looked at to see if useful for new PLA publication e.g. Bill Sutherland at Cambridge  Change title – thing of the 1990s		

		community-based everything		methodologies.  Needs to be more dynamic and responsive or predictive of what next  PLA has revelled in its niche without being clear what it is any more	or early 2000s  Focus on documenting evidence to fill gaps in understanding – e.g. linkages between biodiversity and poverty. IIED should be performing this type of bridging role.		
IIED	Contributed to it 53 and 59	Forest team used it for a special edition on power tools. Zenith of Duncan’s interest  Useful journal to describe process oriented approaches and capture lessons on how things are done and not on outcome		Regret it was not promoted across the institute  Not encouraged to factor PLA as an output in project proposals – although most appropriate output for all our work  PLA became projectised and so isolated from the rest of the organisation	Should be produced as an IIED distinctive publication can be used by outsiders but really serving the needs of the institute  The How of development is more needed than the What  PLA has a more general reach so more valuable than just working through existing networks  This would be different to Reflect and Act – it would be less snappy but more detailed and would have partners’ voices	For IIED partners and staff as a vehicle for the co-production of ‘how to’ material  For all those interested in the ‘how’ of development – the place to go to	Based in Comms Dept to avoid problem of PLA as a standalone team. If it is to be an IIED flagship it must be bought into and owned by the institute. Need a specialist editor  Branded in IIED colours  Important complementarity to briefings, web



							texts and material that demonstrates professional credibility of IIED (and not just individuals within IIED)
IIED	Guest editor and on strategic editorial board	Value of PLA – authors are asked to reflect and share and so internalise lessons from each other.	Two audiences: historical practitioner audience and new audiences gained through thematic issues	Format too big and weighty	Timing of production is key – PLA 65 fitted with emergence of new policy, a group of actors not knowing how to implement it, and an urgency to do something about it. It is a new area and there was little known in the international literature about it.  Slimmer format, good overview section – could stand alone and provide content for a briefing paper	New audiences who do not understand about participatory processes – e.g. biodiversity lawyers, environmentalists  Should not continue to preach to converted	Run by a team integrated across IIED with funding from all programmes but serves their agendas more directly  Each year one group to be responsible for one issue targeted using TOC approach
IIED	Read some but not frequent				Needs to move beyond participation – a contested discourse – to something that reinvigorates what participation is about and reflects new governance and development	Practitioners	

					<p>practice challenges</p> <p>The approaches to development are more critical than the themes. Needs to challenge what works in terms of practices/approaches and shares lessons</p> <p>Communicate key lessons on line to promote most cutting-edge aspects</p> <p>Online webinars</p>	
IIED	Limited knowledge of PLA		<p>More useful to academics than practitioners</p> <p>For emerging professionals who do not have a voice</p>		PLA is a strategic tool because it gives an outlet for voices	
IIED	Closely involved with edition 60 climate change adaptation		Embodied interface between academics and practitioners		Useful for work of climate change group but not end of world if no longer produced	Group could resource one issue per year
IIED			COP established through work	Participatory language is dated,	Practical tools to get transparency from ideas into practice as an	Not just web-

			<p>on participation – became very narrow, knew and respected each other but didn't expose themselves to others</p>	<p>need to challenge vocabulary and set of assumptions.</p> <p>PLA was a closed publication to those in IIED who should have published in it.</p>	<p>evolution of PLA model</p> <p>One publication for IIED that covers common thread on governance and accountability – focused on how – 'here is what I did and this is what happened'. This space could be used to put a name to the combination of tools and tactics that bring people together in a learning group approach. Tactics and tools for political accountability</p>		<p>based</p> <p>Needs to be led by someone who is respected, has pulling power inside organisation</p>
IIED				<p>How many issues/themes IIED works on but not lead authors?</p> <p>Externally focused and did not draw on IIED</p>	<p>PLA as an approach – tools and processes (not as a publication) fits with niche IIED promoting in new strategy. Clear focus on tools and ways in which to work at sub-national levels to support processes of change</p> <p>Visible place for information on cutting-edge thinking</p>	<p>Identify new audiences (new generation), in the way PLA originally did this</p>	
IIED					<p>It is needed more than ever with new and influential audiences determining development practice but without a grounding in the principles and practice of</p>	<p>New audiences e.g. CBA practitioners</p>	

					participation.		
International fellow		Little interaction with PLA		IIED does not practice internally what it preaches outside. Need to confront these internal questions with a sincere introspection			
<b>Former IIED staff and closely associated with PLA</b>							
Former IIED					Need for qualitative participatory learning and action more important than ever in context of increasing pressure for only quantitative evidence based on certain types of methods  Important to focus on importance of mixed methods for evidence collection	New audiences	
Former IIED					Develop a PLA app!  Media revolution is also on tablets so people can read more substantial pieces.		

					<p>Use of facebook and twitter</p> <p>Sustainable development themes such as climate change are challenges for collective action, it is all about engagement processes. It is a way of bringing together all the necessary people to solve difficult problems.</p>		
Former IIED					<p>New generation with no knowledge of participation movement and practice, despite working with community groups</p>	New audiences	
Former IIED					<p>Web-based and low megabytes, reach out through local networks to get to rural areas</p> <p>Go back to its informal roots with a technical solution that allows this</p> <p>Live forum - develop with IDS with a live Facebook page</p> <p>Rotate guest blog between IIED and IDS</p>	Real practitioners	
Former IIED					<p>Need for outlet of non-formal experiences, validation of practice</p>	New generations of practitioners	Not sure if IIED is the right place but not sure if

					<p>is really important</p> <p>No other journal to give guidance, history on what was and should be done</p> <p>Theme is methodology – how you generate knowledge, collectively plan, implement and monitor</p>		<p>anywhere is.....</p> <p>Praxis – possible but doesn't have international clout (Praxis plus IIED plus IDS?)</p>
IDS					<p>CLTS website has the excitement of PLA in the past. People are blogging and contributing. Usually one pagers that are quick and easy to read.</p> <p>IIED could have a website with a number of portals - should focus on the 'how to'. Should get someone to review all the participation guides/manuals to identify what is really good.</p> <p>Could be a role for a convening organisation that spins off websites – e.g. the work that Giacomo did and was published through PLA 54</p> <p>Also could produce a series of small practical handbooks –</p>		<p>Participatory methodologies part of participation group at IDS work with IIED to look at opportunities and needs</p>

					participation in action, participatory video, local level democracy, participatory GIS etc, they would be small, short and accessible useful to practitioners.		
NGO		No need any more for RCPLA as an information distributor but need for a mechanism to help people actively reflect, act and generate new knowledge			<p>PLA should continue - time for a comeback cycle after 3 decades of participation practice</p> <p>Focus on basics – basic facts and tips for new audiences</p> <p>Latest issues in M&amp;E, cutting edge application of participatory tools on transparency for example – use of things like the ground level panel for post-2015</p>	<p>New generation – no idea about participatory methods and the principles behind it. Reach out to USA - whole new movement around participatory processes</p> <p>Second audience – those who already have basics but want to know how to apply to new contexts</p>	<p>Needs co-ownership – cheaper to do it elsewhere</p> <p>Praxis interested in co-ownership, need a group from Africa</p> <p>Global appeal (IIED) plus regional outreach</p>
University researcher		Doesn't matter if PLA disappears in current form but needs to be reborn in series of			It is about methodologies within a context with a clear set of ethics; it is not just about tools, as tools on their own can be damaging if they do not take into account ethical		Needs to partner carefully – could be with IDS, or another UK institution – like Brighton

		different forms			considerations and context.		university that does applied work
<b>Development researcher-practitioners</b>							
Development practitioner	Did not contribute	Used to read PLA when was a novice practitioner  Less as became more practised and last time was when working on tools for policy influence looked at one on power and policy tools  PLA was a leader at the beginning as gained experience filled own tool-box and developed skills to adapt to particular contexts		Little time to read for sake of it, use Google for specific searches	Wikipedia of participatory processes, methods and method application, with opportunities for practitioners under moderation to update/clarify/refine/add and delete aspects of methods as practice evolved. This should be categorised by theme and geography with tags	Practitioners	Active moderation to become market leader
IDS		No longer useful		Use other journals	If PLA ended it would matter to		



		<p>and have very little time to read material that is not central to work. Format infantilises participation</p> <p>Interesting period in the early 2000s when there was a lot of analysis as to why participation did not work because of power relations. A brief moment of self-critical analysis and thinking of how to challenge power</p>		<p>such as Development in Practice, Journal of Peasant Studies, RAPE</p>	<p>others. PLA is a luxury form of resourcing a community of practice could be done more cheaply with blogging and really good search capabilities</p>		
Development practitioner		<p>Passive publication not an active tool</p>			<p>Need for face-to-face events this is where intellectual exchange happens. Use of webinars is a good way to engage a wider audience. A publication alone does not lead to change – needs to be experiential. Need to be able to</p>	Practitioners	<p>Needs leadership and energy to draw a common thread around all the different parts of the participation</p>

					equip people with the skills to cope with the dynamics of context and be able to adjust accordingly.		story. PPGIS provides a good example of how it could be done.
IDS		Looked at PLA a long time ago		Uses google scholar to start a literature review in a new area and this has not brought up any PLA articles.	<p>Cover is not reflexive and so does not cohere with message of title of publication. Articles neither meet the needs of a practitioner nor an academic. Too cosy and not critical enough.</p> <p>DIP keeps a loyal following because it remains general not thematic and is critically reflective of development practice</p> <p>Difficult for PLA to keep its audience together because they are so different – sectoral interests not interested in other sectors. Audiences are not overlapping even at the practitioner level</p>		
Donor		Has not engaged with PLA for at least 5 years			PLA is a term that alienates and obscures as no-one knows what it means, acronyms need to be avoided.		

<p>Independent researcher</p>		<p>Had assumed it was still doing methods and hadn't realised it had moved onto useful issues like community protocols</p> <p>Last time I saw it was a dusty green cover</p>		<p>Name does not tell you what it is about</p> <p>Website is not a good shop-front for PLA. Issues inside each edition are lost as not possible to separately search for them. If had been searchable would have found the issues on deliberative democracy (Gaventa article), and the editions on community-based adaptation and community protocols</p>	<p>Needs to rethink what participation means, some of articles are very good and need to be foregrounded.</p> <p>PLA is neither an academic journal nor a journal for practitioners</p> <p>Tone of articles – it is not written in pithy English but in grown up language, for a lot of field people whose English is not so good it would be too difficult. It falls between the stalls – neither for those who precisely need it – the practitioners nor for academics who might use it in their research</p> <p>Need to be creative when trying to reach a specific audience – effectively need a personal relationship to target them properly with information that is useful to them. This is very different from just sending stuff out. Africa is still a very oral culture so the closer the communication is to talking the more effective it is.</p>		<p>IIED needs to position itself to show what it has learnt with its partners, what it has done, what worked how and why, boring detail but really useful. This would build IIED ownership and help to get different sections of IIED to pitch in with money</p>
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Development practitioner		Used to subscribe until 2004/5. Stopped reading it about 2000/1. Participatory methodologies are all part of what I do and I now make up my own tools there is a limit to what I need.			It is not tools it is the analysis that is needed, need to have cultural and contextual understanding and rooting this in a 'how to' a guide that helps them to reflect and analyse to understand what is needed in a particular context.  Needs editors (guest or otherwise) who really understand the issues and can push the boundaries to ask the critical questions for why something worked	New audiences and new generation of practitioners	
ODI					Real need still for the 'how to' do things		
Development practitioner					Should be blog-based. Reproduce some of the better old RRA Notes material in a format suitable for mobile phones.  Material could be developed through skype chats and perhaps a PLA app. A good way to spread the understanding to those with access to mobile technology.	Practitioner to practitioner – focused on local government staff	
Post-graduate		PLA does not		PLA sits in a weird	PLA needs to be proactive like		Opportunity for

<p>student</p>		<p>come up through database searches and this for a graduate working specifically on participation</p>		<p>space between traditional academia and practise based material. Should sit more in twitter and blog space. Joseph Rowntree large reports have a lot of shorter blogs and are circulated through twitter</p> <p>For overseas work go directly to practitioner organisations such as Myrada don't bother with intermediaries like IIED</p>	<p>Joseph Rowntree and Durham University with email updates on new work and guest blogs</p> <p>IIED bridge gap between south and north experience- use different languages even though there has been a transference of ideas such as sustainable livelihoods and empowerment, but the context is so different it is hard to share experiences. What is needed is conceptualisation and translation of ideas across borders</p> <p>Need to focus on what has been learnt, where does it work in the UK, use the 25 years of experience as an opportunity to rekindle excitement and bring different groups of people together.</p>		<p>IIED to translate practice back into the UK.</p>
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## Annex 2 - Peer Survey Synthesis

### Peer survey synthesis

Type of respondent	Area of interest	Contributor to PLA Yes/No	Last time consulted PLA	Reasons for not reading	What is interesting in PLA journal	Continued need for PLA Yes/No	Colleagues reading PLA	Future interest for PLA, ideas for change	Information sources
Forestry consultant, participation practitioner Guatemala	Community forestry Forest governance Latin America	No	1999-2000 during MSc studies	Search engines do not bring up PLA journal and so forgot about it	Participatory processes for policy change Understanding market opportunities Participatory monitoring and evaluation Community-based adaptation to climate change Wealth ranking Community water management	Yes	20-30% colleagues Europe/ North America Latin America – less 10%	Field experiences Participatory concepts	Use Google Scholar Websites: CIFOR, ODI (not so much), Forest Trends, RRI Journals: World Development, Development and Change
Livelihoods consultant Italy	Fisheries	Yes (1997)	Regular reader		Historical information about development of participatory approaches Field experiences and use of participatory field tools for training Application of participatory approaches in different settings (eg conservation) New tools	Yes	10% of people have regular contact with		Eldis IFAD Rural poverty portal IISD SD Gateway IDRC Practical Action
Lecturer now consultant UK/France	Gender Natural resources	No	About 5 years ago	No longer relevant to work, was new and exciting but is not		Maybe	Very few anymore	Field practitioners but not for academics	Google scholar and also journal searches

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				any more. Articles lack depth and critical analysis 'bien pensant'					
Development consultant Uganda		No	Regular reader		Participatory methods and innovations Concepts and other experiences to inform work	Yes	10%	PLA to adapt by decentralising and twinning with tertiary institutions in developing countries	Google search engines
Development consultant UK	Agriculture NR Training	Yes (1997)	Between 1994-2000	Cost, politically correct, repetitive, less relevant to work Search engines don't bring up PLA articles		Yes	none	More blog-based format Hotlinks to full articles Critiques of participation (less politically correct) Hands-on usefulness - tools	Google search engines Bath international Development Research Blog MandE Notes
Kitty Warnock (who is she etc)	??	No	Stopped reading 8 years ago	Relevant to work at time – working on participation NRM now managerial/ bureaucratic role	Reflection, assessment and lesson-learning important	Yes		Web-based, summary of articles and not pdf	CommGAP; Communication Initiative; ODI and IDS websites for updates of publications, debates, research sent.
NGO director Nepal	Forestry/ natural resources	No	More than 10 years ago	Not easily accessible or relevant to work (management of projects)					

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Regional Trainer Thailand	Participatory forestry, governance, NR	No	Regular	Relevant to training work, creative ideas for stakeholder engagement in participatory forestry and designing courses (community forestry for climate change adaptation)		Yes	80% of colleagues as all involved in these issues training, research and action	Too plain – insufficient information on innovative ideas for participatory processes Not attractive to look at too academic in style Needs more practical form and provide more innovative thinking Needs to cover all NR types – coastal, marine, wildlife, water Needs to translate academic to practical language for non-native English speakers working at field level	UNFCCC, UNDP, UNEP because of interests in climate change
Chair of NGO UK	Community radio		No didn't know about it	Would have been relevant to work				Reflect on practice, turn analysis into knowledge and use it to generate empowerment	drumbeat/CI, Search for common ground's RFPA, the Broker, BBC media action, gender links, AMARC



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								Email based newsletter	
Bilateral donor Canada		No	Yes occasionally and recently	Does not come across desk so not always aware Articles lack depth Too much branding by sponsors of edition	Look for new initiatives, innovations, and to see what colleagues are doing	Yes	Unclear – more UK colleagues than Canadian colleagues	Multi-media format	IIED climate change briefings and publications Scidev, ODI, On think tanks blog, impact and learning blog, from poverty to power blog IDS Bulletin, Ecology and Society, Global Environmental Change KM4Dev Journal, Nature
District Commissioner coordinate socio-economic development Malawi	Trainer/facilitator for 20 years in local government	Yes (1996)	Yes since the very beginning		Share with colleagues and look for examples and innovations of how others approaching issues, currently in mitigating impacts of climate change	Yes	100% sharing with 8 colleagues in team	To continue in its current form – covering a diversity of professional and sociological areas	Websites: World Bank, African Development Bank, UNICEF, University of Malawi, Concern Universal, World Vision
Lecturer Australia	Social development Natural resources governance	No	Not since late 1990s	Change in professional activity. Practitioner of PLA then more analytical research-oriented, more academic literature, PLA less relevant (but do consult other	Interesting material on policy and power, too much participatory literature stuck in local dynamics and does not look at how nested in broader political economy analysis	Maybe	No	Not important to continue for someone researching but perhaps for practitioners	Development and Change Society and Natural Resources Land Use Policy Geoforum Human Ecology

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				IIED publications)					
Development practitioner/ researcher International research centre Vietnam	Social development Natural resources governance	No	Last read 3 or 4 years ago	Other sources of material on similar topics Read peer-reviewed published material Need an alert system for new PLA edition Lots of interesting issues in PLA but not aware of them, does not come across radar, dissemination strategy and target audience not clear	Looked for participatory methods and approaches Issues related to policy and governance in participatory NR management		No		Websites: CIFOR, RRI
Participation practitioner/ consultant	HIV AIDs, sexual and reproductive health, gender-based violence		Not recently	Pressure of work but also because of lack of material relevant to my sphere of work – HIV IIED does not communicate enough on participation	Enabled new learning to be published and disseminated fast Peer-reviewed by PLA practitioners Simple, easily understandable language Promoted co-authorship, practitioners from south working and publishing alongside practitioners from north	Yes		Important to continue as is unique – nothing else publishing on participatory approaches. More focus on medicine and international public health would be good	

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								because much to be learned from participatory work	
Founder of NGO promoting oral testimony	Participatory communications	Yes	Contributed and read PLA recently, remember it from long ago too	Don't get notice about PLA, needs a home page to alert about back issues Regional focused editions a bit limited in interest	Style of writing accessible to practitioners Diversity of contributors Good editorial values	yes	n/a	Improve marketing of it	Don't look at other IEID publications Websites: IDS, Oral History Society, Drumbeat, ELDIS Journals: Oral History, IDS Bulletins
Senior Lecturer Agricultural Extension Department Ghana	Development Sociologist	No	Read extensively and avidly		Content is very useful, description of experiences, methods, innovations new concepts, as well as information about events and training Diversity of coverage is also useful for practitioners and trainers Most of the material is used in training young graduates in participatory methods	yes	20% of colleagues read it		Journal of Gender Studies International Journal of Lifelong Education Journal of Extension
Participatory Communication Specialist	Participatory communications Health - HIV/AIDS	No	Read extensively between 1992-98 Stopped reading about 2003/4	Moment in career. PLA notes relevant to when student and research fellow Dropped off radar when moved overseas Didn't know it was online Moved into	Attractive and interesting content, higher production values and a wider variety of development interventions Focus on policy/practice interface	Yes	No immediate colleagues	Useful to have a searchable database on participatory tools and techniques	Websites: Communication Initiative, World Bank Public Sphere, C-Change, International HIV/AIDS Alliance, Mobile for Development, PANOS Blogs – Global Development Poverty to Power

				media-led projects so participatory approaches less relevant						BBC Media Action MandE News
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### **Annex 3 - Full Reader Survey June 2013**

To see the full results of our online reader survey (267 responses), click the following link to the Survey Monkey site:

<http://tinyurl.com/odwmtbl>

## Annex 4 - Analysis of content and country coverage of RRA/PLA issues from 1988-2012

Issue number	Type	Content	Country coverage	Author type	Comments
1	General	RRA methodologies workshops Methodologies	Thailand UK Ethiopia	Jules Pretty(IIED) Robert Chambers (IDS) Gordon Conway (Imperial)	
2 1988	General	RRA methodologies	Kenya Zimbabwe Tanzania	Charity Kabutha & Richard Ford (Clark Univ) Ian Scoones (IDS) Sheila Smith (SOAS) John Sender (Cambridge)	
3 1988	General	RRA methodologies	Nigeria PNG Thailand	Wolfgang Bayer (Gottingen) Robin Mearns (IDS) Iain Craig (Project Khon Kaen) Jules Pretty (IIED)	Sent to 200 practitioners
4 1989	General	RRA methodologies	India Costa Rica	Ruth Grosvenor-Alsop (ITDG) Keith Anderson (Intercooperation) Jennifer McCracken (IIED)	Questioning of how to make RRA more participatory
5 1989	General	RRA methodologies	Nigeria Nepal Sudan Australia	Kristin Cashman (CIKARD) John Soussan (ETC) & Els Gevers (ETC) Simon Maxwell (IDS) Peter Ampt & Raymond Ison (University of Sydney)	
6 1989	General	RRA methodologies	Zimbabwe UK Ethiopia Nigeria Chad Zimbabwe	Godfrey Cromwell (ITDG) Jules Pretty (IIED) Dick Sandford (UK) Michael Hubbard, Robert Leurs, Andrew Nickson (DAG University of Birmingham) Ueli Scheuermeier (consultant Switzerland)	

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				Andrea Cornwall Mathou Chakavanda, Simbisai Makumbirofa, Gilter Shumba Abraham Mawere (ENDA – Zimbabwe)	
7 1989	General	2 <sup>nd</sup> Joint IDS/IIED RRA review workshop	Kenya Thailand Benin Ethiopia Nigeria Sudan India Tanzania Kenya	Jules Pretty (IIED), Ruth Alsop (ITDG), Ueli Scheuermeier (Consultant), Robert Leurs (DAG Birmingham) Peter Dewees (OFI) and Robin Mearns (IDS) Howard Jones (AERDD Univ Reading) Anne Floquet (Univ Hohenheim) Ian Scoones (IIED) Robert Leurs (DAG) Jules Pretty (IIED) Miranda Munro (AERDD) Susan Rifkin, Hugh Annett (Liverpool School of Tropical Medicine), Pauline Ong (Merseyside Health Authority) John Thompson (national Environment Secretariat, Ministry of ENR Kenya and Clark University) Peter Veit (WRI) Jennifer McCracken (IIED) David Potten (Hunting Technical Services) Mick Howes (IDS)	Important point that emerges from this workshop is that the testing ground for these approaches are major donor projects –where expatriate field practitioners were those who were experimenting with new approaches First mention of Participatory Rapid Rural Appraisal (PRRA) – John Thompson in Kenya
8 1990	General	Nutrition, welfare and participation	Nepal Zambia Sudan Ethiopia India	Judith Appleton (consultant) Helen Young (consultant went to Tufts) Dessalegn Debebe Min of Agric Ethiopia Simon Maxwell (IDS) Parmesh Shah (AKRSP)	Key institution on participation Tufts University and Feinstein International Centre. Participation doesn't figure as a search item on their website <a href="http://sites.tufts.edu/feinstein/about/mision-statement">http://sites.tufts.edu/feinstein/about/mision-statement</a>
9 1990	General	Agroforestry	Swaziland Philippines Zimbabwe Somalia/ Ethiopia Guinea- Bissau	Verona Groverman (consultant) Victoria Ortega- Espaldon (Los Banos Univ Philippines) Leonardo Florece (Los Banos Univ Philippines) Godfrey Cromwell (ITDG) John Mitchell Hugo Slim (consultants UK) Weyman Fussell (Peace Corps)	Los Banos was also an important centre for participatory methodology development First obvious mention of PRA (In its general form, PRA is a variation of Rapid Rural Appraisal and emphasises an

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					especially broad scope of community participation in identification and prioritising of needs and solution – Weyman Fussell)
10 1991	General		India USA Gaza Thailand	Michel Pimbert (ICRISAT) John Gaventa Helen Lewis (Highlander Centre, USA) Heather Grady Amal Abu Daqqa (SCF) John Mitchell Hugo Slim (consultants UK) Ueli Scheuermeier (consultant Switzerland) Karen Ehiers (Germany) Christine Martins (Chiang Mai)	First readership survey This issue more articles using PRA terminology
11 1991	Workshop report	Local level participatory planning processes	UK Sudan Mali Burkina Faso Sierra Leone Kenya Cameroon Nigeria Andes	Barry Dalal-Clayton (IIED) Adrian Wood (Huddersfield Polytechnic) Tony Gibson (Neighbourhood Initiatives Fdn) Margie Buchanan-Smith Susanna Davies (IDS) Chris Roche (ACORD) Melissa Leach (IDS) Donald Curtis (DAG) Robin Grimble (NRI) Martin Adams (UK consultant) Mary Tiffen (ODI) Henri Roggeri (centre for Environmental Studies Netherlands) Robert Leurs(DAG) Mal Sumare, A Andeyley, S Ogede (University Nigeria) Kate Wellard (ODI) Tony Bebbington (University of Cambridge) Alan Fowler (consultant UK)	First mention of PLUP (still GIW trying to get institutionalised as a planning tool)
12 1991	General	Tools (short notes)	Nepal India	Don Messerschmidt (institute of Forestry, Pokhara) James Mascarenhas and PD Prem Kumar (MYRADA)	Note on rapid appraisal specifically for women in north west frontier of Pakistan



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			Pakistan Sierra Leone Mozambique	Mehreen Hosain (consultant Pakistan) Andy Inglis (TFAP FAO) Mick Howes (IDS) Antony C van der Loo (Danish Volunteer Service)	Note on going beyond chapatti diagrams by Mick Howe indicates that RRA is weak on gender relations, very reflective piece and useful insights
13 1991	Workshop report	Bangalore PRA trainers workshop			
14 1991	General	Tools	Nepal Sierra Leone Ethiopia India Liberia india	Gerry Gill (Winrock International Nepal) Alice Welbourn (consultant UK) Ejigu Jonfa, Halle Mariam Tebeje, Tadesse Dessalegn, Hallu Halala, Andrea Cornwall (Farm Africa, SOASTraining workshop) Anil C Shah (AKRSP, India) K Chandramouli (district rural development agency AP, India) Jennifer Sutton and Blair D Orr (LA County Office of Education and Dept of Forestry and Geology, University of South) James Fairhead (NRI UK) Somesh Kumar and A Santhi Kumari (government officers AP India)	Small amount on differences between men and women's wealth ranking. Mostly the discussions are gender neutral
15 1992 (still called RRA Notes)	Wealth and well-being ranking	Tools Report on workshop on wealth and well-being ranking	Gambia India Zaire Mongolia India Ethiopia Philippines	Irene Guijt (IIED) Marie-Therese Sarch (consultant, UK) Neela Mukherjee (national academy of administration India) Stephanie Schaefer (post-graduate student Germany) R Mearns, D Shombodon, G Narangerei, U Turul (University Sussex and Mongolian research Institute of	Pioneering of what became widespread and powerful tools First clear use of well-being and not just wealth – defined in workshop synthesis paper – important Challenge to poverty line based on income compared to more multi-

			<p>Nepal Ethiopia India Switzerland</p>	<p>animal husbandry, Mongolian institute of Agricultural Economics) Jules Pretty, S Subramanian, N Kempu Chetty, D Ananthkrishnan, C Jayanthi..(IIED, Regional Research Stations across T Nadu and TN Agricultural University) M Ghirotti Directorate for Development Cooperation ministry of foreign affairs(Italy) Ft Banlina and Ly Tung Farm and Resource Management Institute, VISCA Philippines Don Messerschmidt Institute of Forestry Nepal Kassaye Hadgu, M Ysehak and G Tekle (Soddo Zonal Veterinary Lab) Ranjit Ambastha and Meera Shah (AKRSP India) Ueli Scheuermeier Raymond Ison (consultant Switzerland and University of Sydney)</p>	<p>dimensional understanding of poverty Start of themed issues Poor and poorest of the poor (early mention of differentiation in this way) Introduction of new feature – Tips for Trainers Switzerland study brought out differences between women and men and emphasised importance of PRA and not RRA</p>
16 1992	Workshop output on PRA in health	Tools	<p>India Somalia UK India India India Nepal India Zimbabwe Guinea Sierra Leone Brazil General</p>	<p>Susan Rifkin (Institute of Tropical Hygiene and Public health – Germany) Richard Heaver (World Bank) Anne k La Fond (SCF UK) Teresa Cresswell (North Derbyshire Health Promotion Service UK) Francesca Moneti (Krishi Gram Vikas Kendra Bihar) Sam Joseph Action Aid India Mahadeo Sahu, Ranjan Tirkey (XISS Ranchi) Lorna Campbell, Gerard Gill (Winrock Nepal) Elizabeth Tolley, Margaret Bentley (consultant india, John Hopkins university) Andrea Cornwall (SOAS, UK) Judith Appleton (FAO)</p>	<p>First guest-edited edition of application of RRA to health, strong focus on PRA Brazilian case study distinguished between women, men and youth</p>

				<p>Alice Welbourn (IIED)  P de Colombani, G Borrini, MC Meira de Melo, M Irshaid  (students on International Course for Primary Health Care Managers Italy)  R Chambers (IDS)</p>	
17 1993	General	tools	<p>Zimbabwe  South Africa  India  India  Zambia  Angola  India  Nigeria  India  Guinea Bissau  Burkina Faso</p>	<p>Louise Fortmann CASS university of Zimbabwe  Raymond Auerbach (Institute of Natural Resources University of Natal RSA)  Rama Gounder, K Natarajamoorthy (farmer from TN, and regional researchers, Myrada, TN India)  M Shanmugam, A Kumar, KC John (Forestry Colleges India, Ford Foundation, farmers from TN)  M Drinkwater (Adaptive Research Station Zambia)  Marie-Noelle Vieu (consultant UK)  Abusaleh Shariff, Pravin Visaria (Gujarat Institute of Development, India)  Based on workshop in Nigeria and Univeristy of Newcastle Dept of Geography university of Jos, Nigeria  Eva Robinson (consultant Canada)  Koos Neefjes (Oxfam UK)  Uwe Kievelitz and Rolf-Dieter Reineke (GTZ, Germany)  Irene Guijt (IIED, UK)</p>	<p>Rap on PRA and request to readers to send in critiques of participatory methods  Mention of focus group interview as a useful tool  Irene – note study on power relations in village</p>
18 1993	General	Tools	<p>India  Nepal  Indonesia  Australia  Chad</p>	<p>David Mosse, Mona Mehta (Swansea University UK)  Gerard Gill (Winrock International Nepal)  Huub Gaymans, Yanti Maskoen (consultants Netherlands)  Tony Dunn (School of Agric Charles Sturt University)  Margie Buchanan-Smith, Khadidja Abdelkader, M. Saleh Abdelmajid, Amos Allemane, Idriss Banguita, Behom,</p>	<p>Use of PRA at macro-level for a national planning process  Understanding cultural appropriateness of tools</p>

				Soudho Djel, Brahim Idrissa, Ulrich Kleih, Boykas Mbailenang, François Rivière, Alladoum Sainibi, Djeder Tambayo and Bagda Vandou	
19 1994	Training	Reflections on training workshops	Canada UK India USA USA Nicaragua UK India India Zimbabwe UK Austria Ethiopia Bangladesh Nigeria Nepal Indonesia Sudan India Tanzania Kenya Indonesia UK	Andy Inglis and Janice Jiggins (consultant, UK and Netherlands) Mick Howes (IDS) N. Narayannasanmy (Gandhigram Rural Institute, TN, India) S Howard (Centre for International Studies, Ohio USA) Tracy Mygrant (student Centre for International Studies, Ohio USA) M Lammerink (consultant Netherlands) N Mukherjee (national Academy of Admin India) Kavita Shrivastave (IDS Rajasthan india) MK Kulkarni (UNICEF field office MP India) A Welbourn (IIED UK) J Mascarenhas (Outreach Bangalore India) I Guijt (IIED. UK) J Thompson (IIED, UK) Uwe Kievelitz, Reiner Forster (GTZ, Germany) Parmesh Shah (AKRSP India and IDS, UK) Marcy Vigoda (CARE-Bangladesh) David Thomas (WCP project, Nigeria) Gerry Gill (Winrock Nepal) Bill Duggan (University of Guelph, Canada) Suzanne Quinney (SOS Sahel, UK) Parmesh Shah, Meera Kaul Shah (AKRSP India/IDS and IIED)	Introduces notion of a new learning paradigm (based on Pretty and Chambers 1993)– focusing on how we learn and not what we learn. The idea of old and new professionalism. Institutional reform and shift to learning institutions. This linked the need for institutional support or a learning environment to allow the uptake of participatory methods. One article focused on bringing women voices out Integrating gender analysis into PRA – clear recognition of issues and practical ways of dealing with them Application of PRA to policy analysis Co-production of training manuals example SCF and IIED

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				<p>Sarah Holden (ODA Animal Health Project, Indonesia)                  Thomas Kroeck (Diocese of Mount Kilimanjaro, Tanzania)                  Kenneth Odera (IDS and University of Nairobi, Kenya)                  Robert Chambers (IDS, UK)</p>	
20 1994	Livestock		<p>Afghanistan, Nepal,                  Kenya, Mongolia,                  Zimbabwe,                  Somaliland,                  Botswana,                  Mozambique</p>	<p>Cathy Watson and Adrian Cullis                  Kate Kirsopp-Reed.                  Barbara Grandin and John Young.                  Tim Leyland.                  David Hadrill and Haroon Yusuf.                  Claire Heffernan.                  John Young, Henk-Peter Dijkema, Karen Stoufer, Narayan Ojha, Goma Shrestha and Lava Thapa.                  Case Studies: Animal Production:                  Raul Perezgrovas, Marisela Peralta and Pastor Pedraza                  Karen Iles.                  Mauro Ghirotti                  Adrian Cullis.                  Ian Scoones.                  Robin Mearns, D. Shombodon, G. Narangerel, U. Tuul, A. Enkhamgalan, B. Myagmarzhav, B. Bayanjargal and B. Bekhsuren.                  David Hadrill and Haroon Yusuf.                  Louise Cooper and Narangerel Gelezhamstin.                  Louise Cooper and Narangerel Gelezhamstin.                  Neela Mukherjee.</p>	<p>Not downloadable so can't be checked for details</p>
21 1994	Urban	<p>Methodology testing in urban setting</p>	<p>UK                  India                  Argentina                  India</p>	<p>Diana Mitlin, John Thompson (IIED)                  Philip Amis (DAG, University of Birmingham, UK)                  Silvina Arrossi (IIED Latin America, Argentina)                  Joel Bolnick, Sheela Patel (People's Dialogue on Land and</p>	<p>Human Settlements and Sustainable Agriculture Programme combined edited urban focused edition of RRA                  Raising issues of rural urban divide and</p>

			<p>Dominican Republic Zambia India UK Ethiopia Ghana and Zambia Guinea Mexico City UK Sri Lanka</p>	<p>Shelter, South Africa, SPARC, India) Hilary Cottam (World Bank, Zambia) Michael Drinkwater (CARE international Zambia) Sheelu Francis (TN, India) Tony Gibson (Neighbourhood Initiative Foundation, UK) Martin Leach (ITAD, UK) Andy Norton (World Bank USA) Rene Reusen, Jan Johnson (FAO - Fisheries) Gustavo Romero, Patricia Nava, Lillia Palacios (FOSOVI Mexico) David Wilcox (consultant, UK) Ellen Wratten (LSE, UK) Kioe Sheng Yap (UN Centre for Human Settlements)</p>	<p>ways of dissolving the artificial divide between practitioners working in both environments Focus on health and happiness of women Idea of PALM – Participatory Learning Method Planning for Real (UK – developed over 20 years) Using PRA methods in urban areas helped to question some important assumptions including the assumption of existence of community Includes Endnotes – (not seen in other RRA)</p>
22 1995 changed name to; PLA notes	General	<p>Challenging some of the assumptions under PRA, not a set of methods but an attitude of mind Development of methods Application to water and sanitation, coastal zone planning, demographic data collection, organisational</p>	<p>UK Tanzania Pakistan Bangladesh India Bangladesh Ethiopia, Kenya Honduras Kenya India Philippines Zimbabwe Ethiopia UK</p>	<p>Elkanah Absalom Clas Lindberg, Vesa-Matti Loiske and Wilhelm Ostberg (Uppsala University and Stockholm University) Richard Edwards (Action Aid Pakistan) Nurul Islam Nazem, Pete Atkins (University of Durham, UK) Pralhad Mishra and Gayatree Mohanty (Xaiver Institute of Management, India) Claus Euler (Enfants du Monde, Bangladesh) Simon Maxwell, Claude Bart (IDS, UK) Derek Denniston (Worldwatch Institute, USA) David Adriance (CARE, Indonesia) Michael Pido (ICLARM Philippines) S Kasivelu, Rupert Howes, John Devavaram (Executive</p>	<p>Workshop at IDS in 1994 focused on concerns about quality assurance, co-option, ethics as a way to identify good practice Examples of articles learning from previous articles and building on methods. Recognition of the political realities underpinning communities and the lack of links to social science and analysis of difference Articles demonstrating evidence of deeper social analysis – the dangers of missing the extreme poor (destitute) Introduced notion of transparency</p>

		appraisals	Ethiopia Ghana Sierra Leone	Engineer India, IIED , UK, SPEECH, India) Ravai Marindo-Rangana (centre for Population Studies, School Hygiene and Tropical Medicine, UK) Savina Ammassari (UNICEF) Mick Howes, Chris Roche (IDS and Oxfam UK) Kebede Arat (Community Forestry and Soil Conservation Dept, Ethiopia) John Mason (consultant, Canada) Elijah Danso (Consultant Ghana) Sarah Pocknell and Danny Annaly (students, UK) Robert Chambers (IDS, UK)	Use of participatory maps to help defend territory Questioning whether it is possible to move beyond PRA as a tool for implementing agencies to letting community control the agenda Note on emergence of network for participatory methods for coastal resource management
23 1995 introduced a charge for first time	Focus on HIV AIDS	Additional focus on participatory approaches to planning, reflections on use of PRA New methods Guest editor Alice Welbourn	Belize Bangladesh Tanzania Zambia  Sri Lanka UK Vietnam Nepal Cameroon Uganda, Bangladesh, El Salvador Uganda Thailand Kenya	Michael Warner (University of Brighton) Richard Montgomery (University of Swansea) Derek Armitage, Suman Garcha (consultants Canada) Nick Osborne (Smallholder Development Project, Zambia) Kamal Kar (consultant, India), Gareth Phillips (Forest research Centre, Sri Lanka) Sunil Liyanage (NWP Dry Zone Participatory Development project, Sri Lanka) Andrew Inglis (consultant, UK) Ann Lussignes (consultant, UK) Carrie Turk (Action Aid Vietnam) Saloni Singh (NGO Nepal) Birendra Bir Basnyat (dept Agric, Nepal) Walter de Groot (Leiden University Netherlands) Franke Toornstra (AIDEnvironment, Netherlands) Francis Taria (CEDC Cameroon) David Archer (Action Aid) Joseph Ssembatya, Anne Coghlan, Rachel Lumala and Deo Kituusibwa (Rakai AIDS Information Network (RAIN))	Important developments in well-being ranking that capture the dynamics of poverty Editorial note on use of PLA to indicate a collective term that covers the range of participatory approaches to development and research; Also a demand for articles focusing on impact and action. Focus on participatory planning for elected local councils Article highlighting the problem of cross-over from south to north and resistance of northern institutions to PRA methods Action Aid - shift in literacy training to include PRA + Freire - REFLECT became a process for empowering a group or community, not for developing

				Uganda). Dusit Dhuangsa (university Chiang Mai, Thailand) Roger Chamberlain (British Council, Kenya) Tilly Sellers Aj Oloo (centre for Disease Control and Prevention Kenya Medical Research Institute)	information Focus on HIV AIDS brought to the fore issues of gender, economics and power
24 1995	Theme	Critical reflections from practice Guest Editor Andrea Cornwall	Several articles not country specific Nepal Uganda India Nepal Sri Lanka Burkina Faso, Mali, Senegal Benin	Irene Guijt and Andrea Cornwall (IIED and SOAS, UK) Andrea Cornwall, Sue Fleming (SOAS, London University, Dept of Social Anthropology, University of Manchester) Paul Richards (Dept of Anthropology, UCL, UK) Ian Scoones (IDS, UK) Rachel Hinton (student University of Cambridge, UK) David Mosse (CDS, university Swansea, UK) Korrie de Koning (Liverpool School of Tropical Medicine, UK) Johan Pottier (SOAS UK) and Patrick Orone (University of Makerere Uganda) Judith Appleton (consultant, UK) Parmesh Shah and Meera Kaul Shah (IDS UK) Vicky Johnson (IDS, UK) Robert Chambers (IDS, UK) Christoph Backhaus and Rukman Wagacchi (NWPDZ Participatory Development Project, Sri Lanka) Louisa Gosling (SCF, UK) Bara Gueye (IIED, UK) Kate Schreckenber (student, UK) Anna Robinson-Pant (IDS, UK)	Whole edition based on critique of PRA. Emerged from a discussion day held at University of Manchester. Edition is split into two: social anthropology and PRA and politics and practicalities. This indicates an early concern with the underlying power dimensions. It critiques the relatively narrow approach PRA has taken remaining largely sectoral as opposed to participatory research that sought wider societal change. This led to the editors contemporary concerns that PRA was captured by agencies to improve data collection rather than to empower local people. The editors make an interesting distinction between the political agenda of participatory research and the practical agenda of PRA. PRA allowed practitioners to hide a spectrum of purposes from instrumentalist to empowering. While PRA may have 'pilfered' from



					<p>anthropology (Scoones, this issue), practitioners often lack the conceptual tools to make sense of the complex social and political contexts in which participatory research and development takes place. Already highlighting the importance of mixed methods, knowing when to use ‘conventional methods (surveys) and participatory methods’.</p> <p>Emphasises the importance of understanding whose voice is privileged through the participatory process – early forerunner of work on voice.</p> <p>One article focused on children</p> <p>Emphasises the understanding of social difference and importance of showing the difference between women as well as between women and men.</p> <p>Article on use of mixed methods and importance of balancing quantitative and qualitative analysis</p>
25 1996	Theme	<p>Children’s participation (papers derived from workshop held in IDS)</p> <p>Guest editor Vicky</p>	<p>Mozambique</p> <p>Zimbabwe</p> <p>Uganda</p> <p>India</p> <p>Sierra Leone</p> <p>Nepal</p> <p>Norway</p>	<p>Costanza de Toma (IDS, UK)</p> <p>Ailsa Holloway Diane Lindsay (International Red Cross Zimbabwe)</p> <p>Wilbert Sadomba (consultant Zimbabwe)</p> <p>Janet Seeley (ODA Nepal), Lorraine Taylor consultant, UK), Ellen Kajura, Tanance Bukenya, Elizabeth Kabunga and Fatuma Ssembajja (Uganda Virus Research institute)</p>	<p>Highlighting a group - children that are generally ‘invisible’ to development.</p> <p>Useful editorial setting out the parameters to be followed when working with children</p> <p>Articles with particular gender focus (recognising in editorial that this has not</p>

		Johnson	India Nepal Nepal India Vietnam UK UK	Judith Dent (Centre for Women’s Resources Development, Indonesia) Robert Leurs (DAG Univ Birmingham, UK) Ann Hudock (IDS, UK) Brian Milne (consultant, UK) Louise Chawla, Anne Trine Kjørholt (Norwegian Centre for Child research, Univ of Trondheim, Norway) Michael Edwards (SCF, UK) Olga Nieuwenhuys (Institute for Development Research, University of Amsterdam, Netherlands) Rachel Baker (dept Anthropology Univ Durham UK) Pashupati Sapkota, Junita Sharma (Action Aid Nepal) N Narayanasamy, BR Dwaraki, B Tamilmani R Ramesh (PRA project Gandhigram Rural Institute, TN, India) Joachim Theis (SCF Vietnam) Andrew West (SCF UK) Tilly Sellers, Martin Westerby (Young People and Sexual Health Project, University of Hull, UKO) David Woolcombe (Peace Child International, UK)	been well represented previously) PRA in disaster reduction planning
26 1996	General	Case studies from different countries covering economic valuation, monitoring, learning	Kenya Kenya Switzerland Switzerland Australia Tanzania Burkina Faso India Sudan	Lucy Emerton and Hezron Mogaka (Policy Research Group KEFRI Kenya) Anton Simanowitz (consultant South Africa) Maja Hurlimann (Landwirtschaftliche Beratungszentrale Lindau ) Heinz Jufer (University of Zurich) Peter Schmidt (Landwirtschaftliche Beratungszentrale Lindau ) Stephany Kersten (dept of Crop Sciences, univ Sydney Australia)	Introduced a new feedback section where readers could raise issues for discussion

			<p>Pakistan Kenya Ethiopia</p>	<p>Wilhelm Ostberg (Env Devt Studies Stockholm Univ, Sweden) Valentina Mazzucato and David Niemeijer Dept Irrigation, Soil, Water Cons Wageningen Agric Uni, Netherlands) Jaya Shreedhar (TALC UK) Aidan Timlin (Oxfam South Sudan) Paul Gosselinck (IIMI Sri Lanka) Anouk Hoeberichts (IIMI Pakistan) David Alembi, Stella Nabwile, David Mburu NARL Kenya Anand Kumar (consultant, India) N Narayanasamy, R Ramesh (PRA project Gandhigram Rural Institute, TN, India)</p>	
27 1997	Theme	Participation, Policy and Institutionalisation	<p>India Ethiopia Nicaragua Honduras Madagascar Guinea Ghana Pakistan India Zambia India Mali Indonesia India Philippines India</p>	<p>T.Barik, RN Mohapatra, PL Pradhan, BP MOhapatra (trainers and lecturers Regional Research Station, Orissa India) Ejigu Jonfa FARM Africa, Ethiopia Wenny Ho (consultant Netherlands) Eleanor McGee (dietician and health regulator, UK) Carin Duchscherer and Duke Duchscherer (consultants, india) John Thompson, Jo Abbot, Fiona Hinchcliffe (IIED, IDS) Karen Schoonmaker Freudenberger (consultant, USA) Tony Dogbe (Centre for Development of People, Ghana) Michel Pimbert (WWF Switzerland) Biksham Gujja, (WWF Switzerland)Meera Shah (IDS,UK) M Warner, (lecturer UCL UK) C Robb (consultant World Bank) A Mackay (consultant, UK) M Brocklesby (ODA, UK) Anil Shah (development Support Centre, Gujarat, india)</p>	<p>Papers derived from three workshops (including one India) – based on influential ideas of ABC – Attitude and Behaviour Changes. This built on article by Vicky Johnson in PLA Notes 24 on how to influence policies. Two important links – one how PRA can be used to influence policy and how participatory approaches can become part of an organisation’s way of working. Critique of the increasing mechanistic application of participatory approaches by organisations Emergence of peer-to-peer training – south-to-south exchange</p>

			Zambia	Markus Steinich (University of Konstanz Germany) Nllanjana Mukherjee (UNDP World Bank Water Sanitation Programme Indonesia) Kamal Kar (consultant, india) Sue Phillips (consultant, UK) Larry Nacionales Maxwell Wilkie (Small Islands Agricultural Support Services Programme, Phillipines) Somesh Kumar (ActionAid India) Bart Pijnenurgh Daniealla de Winter (consultants, The Netherlands)	
28 1997	Theme	Methodological complementarity	South Africa Nepal India Kenya Nigeria Zambia Mauritania Nepal Malawi El Salvador Colombia Uganda Brazil Mexico Sierra Leone Vanuatu Uganda	Edward Breslin (Operation Hunger South Africa) Peter Delius (university of Witwatersrand South Africa) Seerp Wigboldus Steve Knisely (NRMP Nepal) Amita Shah (Gujarat Institute of Development Research, India) Alsen Oduwo (CMAD Kenya) Ichire Ojating (University of Agriculture, Nigeria) Tim Russell (consultant, UK) Jo Abbot Irene Guijt (Sustainable Agric Programme IIED) Robert Davis (researcher USA) Cate Turton (ODI, UK) Ashok Vaidya, Junoo Tuladhar, Krishna Joshi (Lumle Agriculture Research Centre, Nepal) Martin Leach (consultant ITAD) Johns Kamangira (PAPPA Malawi) Sarah Gammage (International Centre for Research on Women, USA) Rosemary McGee (student University of Manchester) Kim Lindblade (University of Michigan, USA) Patricia Shanley, Jurandir Galvao, Leda Luz (University of Kent, UK)	Interesting focus on complementarities between participatory research approaches and more conventional methodologies

				<p>Tzinnia Carranza (Project coordinator, Mexico)                  Martin Whiteside (consultant, UK)                  Luca Tacconi (Dept of Forestry, ANU. Australia)                  Joanita Sewagudde Geoffrey Mugisha, Richard Ochen,                  Grace Mukasa (Redd Barna, Uganda)                  James Mangan (FAO Indonesia)</p>	
29 1997	Theme	Performance and participation (role of communication)	<p>Bolivia                  India                  Bangladesh                  India                  Jamaica                  Mali                  PNG                  Kenya                  Uganda                  UK                  India                  Sri Lanka                  Tanzania                  Zimbabwe                  Burkina Faso                  India                  UK</p>	<p>R.Linzer (CIAT Bolivia) R Kowalski (CRDT, UK)                  M Edwards (consultant, UK)                  SK Pradhan (Trainer, Krishi Vigyan Kendra, Tripura India)                  J Fielding J Riley (Institute for Arable Crop Research, UK)                  Alex Mavrocordatos (Centre for Development Communications, UK)                  Korrie de Koning (Liverpool School of Tropical Medicine, UK)                  Frances Harding (SOAS University of London, UK)                  Lenin Ogolla (consultant, Kenya)                  Rose Mbowa (Makerere University Uganda)                  Adrian Jackson (London Bubble Theatre Company UK)                  Alison Norris (Oxford Development Education, UK)                  Helen Gould (consultant UK)                  Dieneke van der Wijk (Oxfam, UK)                  Lars Johansson (consultant) Sweden) Dominick de Waal (Mtwara Media Centre, Tanzania)                  Megan Lloyd Laney (CommsConsult, Zimbabwe)                  Eleanor Smithies (UNAIS Burkina Faso)                  Rachel Searle-Mbullu Kate Norrish (consultants, UK)                  Kirsty Smith, Susanna Wiford, Ruth O’Connell (Centre for Development Communications, UK)                  Gill Gordon (institute of Education UK)</p>	<p>Interesting cross-overs at the time between participation practitioners and theatre for development - innovative to look at participatory practice in performance arts and using performance as a medium for participation                  Issue emerged from workshops at IDS</p>

				Koos Neefjes Oxfam UK Pat Norrish (AERDD Univ Reading)	
30 1997	Theme	Fisheries	India Nepal Ghana Burkina Faso Niger Nigeria Philippines Fiji Vanuatu Nigeria Scotland Laos India Cameroon Brazil Malawi Ghana Guinea	K Anbalagan, G Karthikeyan, N Narayanasamy (Gandhigram Rural Institute, India) Torsten Striepke (consultant Germany) Dan Maxwell Margaret Armar-Klemesu Lucy Brakohiapa Nutrition Unit, University of Ghana), James Annorbah-Sarpell (Centre for Community Studies, Action and Development, Ghana) Ueli Schuermeier (consultant, Switzerland) Elias T Ayuk (ICRAF Mali) Christine van Wijk (International Water and Sanitation Centre, Netherlands) Marie-Therese Sarch (student UEA UK) David Thomas (Birdlife International UK) Mamuda Musa danjaji (Wetlands Conservation Project Nigeria) Gregory Ira (IIRR Philippines) P Townsley (consultant, Italy) James Anderson Chris Mees (consultants MRAG UK) Marie-Therese Sarch (Student UEA, UK), SP Madakan (University of Maiduguri, Nigeria) BL Ladu (University of Technology, Nigeria) Andy Inglis, Hugh Govan, Susna Guy (Scottish Participatory Initiatives) Ian Baird, Phongsavaht Kisouvannaiat, Visay Inthaphaysi, Bounpheng Phviaivanh (Lao Community Fisheries Project, Laos) R Ramesh, N Naryanasamy, MP Boralan (Gandhigram Rural institute, India)	Example of use of a write shop developed by IIRR in the Philippines  Active exchange in the Feedback section

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				<p>Nembo Nkwentie (FRANKLINK Operational research Rural Development, Cameroon)</p> <p>Maria Luzia Miranda Alvares (Pol Sci Dept UFPA) Maria Cristina Maneschy (Socio Dept UFPA)</p> <p>Jock Campbell (IMM UK) Phil Townsley (consultant Italy)</p> <p>Jan Johnson (FAO Rome) Seny Camara (Guinean Fisheries Dept, Guinea)</p>	
31 1998	Theme	Participatory M&E	<p>Kenya</p> <p>UK</p> <p>Gambia</p> <p>India</p> <p>Nepal</p> <p>Nepal</p> <p>Burkina Faso</p> <p>Ecuador</p> <p>Palestine</p> <p>Philippines</p> <p>Bangladesh</p>	<p>Ishmail Mahiri (student University of Durham)</p> <p>Cathy Rozel Farnworth (ARTES Germany)</p> <p>Sharon Truelove (consultant, UK)</p> <p>Kamal Bhattacharyya, Ajay Kumar (consultants, UK)</p> <p>Marion Gibbon (consultant, Nepal(, Gopal Shrestha (consultant, Nepal)</p> <p>Irene Guijt (IIED ,UK) Mae Arevalo and Kiko Saladores (IIRR, Philippines)</p> <p>Raj Kumar Rai (NUKCFP Nepal)</p> <p>Paul Bandre (World Neighbours Burkina Faso)</p> <p>Victor Hugo Torres (COMUNIDEC Ecuador)</p> <p>Janet Symes, Sa’ed Jasser (PARC Israel)</p> <p>Roy Abes (education for Life Foundation, Philippines)</p> <p>Shawkat Ara (CARE Bangladesh)</p>	<p>Issue draws on workshop held in Philippines. This was a cutting edge piece of work that again shows a lot of relevance then and important relevance today</p>
32 1998	Theme	Participation, literacy and empowerment	<p>Ethiopia</p> <p>Zambia</p> <p>Kenya</p> <p>Bangladesh</p> <p>Bolivia</p> <p>Nepal</p> <p>Nepal</p> <p>India</p>	<p>Karaby Bhattacharayya, John Murray (BASICS, USA)</p> <p>Clare Hamilton (NUKCFP, Nepal), Alice Kaudia KEFRI, Kenya), David Gibbon (Swedish University Agricultural Sciences, Sweden)</p> <p>Neela Mukherjee (consultant, India)</p> <p>Graham Thiele, Franz Terrazas (PROINPA Bolivia)</p> <p>William Fielding (Pakhribas Agriculture Centre, Nepal)</p> <p>Bhimal Phnuyal, David Archer, Sara Cottingham</p>	<p>10<sup>th</sup> Anniversary focused on ActionAid’s REFLECT process – highly influential approach to development aimed at transformational change. First time there had been a critical reflection on REFLECT approaches – draws on theoretical Freirean framework with practical methodology drawing on PRA . It is a</p>

			<p>Uganda (ActionAid, UK)</p> <p>Bangladesh David Archer (ActionAid , UK)</p> <p>Nepal Bimal Phnuyal (ActionAid UK)</p> <p>UK Keshav Gautam (ActionAid Nepal)</p> <p>Uganda Sara Cottingham (ActionAid UK)</p> <p>Nepal N Madhusudan (YAKSHI India)</p> <p>Bangladesh James Kanyesigye (ActionAid Uganda)</p> <p>El Salvador Fazilatun Nessa, Begum Rokeya, Achintan Mazumder</p> <p>Uganda (ActionAid Bangladesh)</p> <p>Bangladesh Teeka Bhattarai, Debendra Adhikari, Ishwari Nepal</p> <p>Uganda (Centre for Agroecology and Development, Nepal)</p> <p>Nepal Alison Norris (ODEC, UK)</p> <p>Nicaragua Maria Nandago (ActionAid Uganda)</p> <p>El Salvador Jillian Popkins (consultant, UK)</p> <p>Uganda Habibur Rahman, Serajud Dahar Khan (ActionAid Bangladesh)</p> <p>Bangladesh Luis Orrellana, Nicola Foroni, (CIAZO El Salvador) Marden Nochez (consultant, Spain)</p> <p>Anne Jellema, (ActionAid UK) Marc Fiedrich (ActionAid Uganda)</p> <p>Sara Cottingham (ActionAid UK)</p> <p>Salifu Mogre Julie Adu Gyamfi (ActionAid Ghana)</p> <p>Kate Metcalf, (ActionAid UK) Geni GomezGrupo Venancia, Nicaragua)</p> <p>David Archer (action Aid, UK)</p> <p>Nicola Foroni (consultant Spain) Kate Newman (actionAid, UK)</p> <p>Anne Jellema (ActionAid, UK)</p> <p>Bimal Phnuyal (ActionAid, UK)</p>	<p>political process creating democratic spaces to challenge cultural norms and power relationships. Makes explicit links to communication practices</p> <p>Article specifically focusing on children and following on from PLA 25</p> <p>Specific article focusing on gender issues</p>
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33 1998	Theme	Understanding market opportunities Ed: Andy Jeans	Venezuela South Africa Ghana South Africa Bangladesh Zimbabwe Zimbabwe Australia	Iokine Rodriguez (Conflict Resolution Project, EcoNatura, Venezuela) Jo Abbot (SARL IIED UK) Robert Chambers, (IDS UK) Christine Dunn (Dept Geog Uni Durham, UK) Trevor Harris (Dep Geology and Geog West Virginia Uni USA) Emmanuel de Merode (dep Anthro UCL UK) Gina Porter (Uni Durham, UK) Janet Townsend (dep Geog Uni Durham, UK) Daniel Welner (Dep Geology and Geog West Virginia Uni USA) William Fielding (consultant, Bahamas) Janet Riley (ICAR, UK) Ben Oyejola (Univ Ilorin Nigeria) Andy Jeans (consultant, UK) MAthilda Roos (Green Zebra Devt Initiatives, South Africa) Mampone Mohatle (dept of Agric, South Africa) Kamal Kar (consultant, india) Dipankar Datta (Concern, Bangladesh) Peter Dorward Mark Galpin Derek Shepherd (AERDD Uni Reading, UK) Ivan Bond (WWF Zimbabwe) Paul Mitchell Fiona Walsh (central Land Council, Australia)	Participatory GIS and its potential discussed At this time there was little work done on building the skills of small business people to engage effectively in the market Mix of using PRA tools to understand local business and helping businesses to use participatory practices to understand for themselves the market issues
34 1999	Theme	Learning from Analysis Ed: Irene Guijt and Su Braden	South Africa Mexico Uganda UK Peru India Brazil Malawi UK	Anton Simanowitz (Small Enterprise Foundation South Africa) Gary Woller (Brigham Young Uni USA) James Mayfield (uni Utah, USA) Gavin Jordan (Newton Rigg College UK) Irene Guijt (Consultant Netherlands) Su Braden (AERDD, Univ Reading, UK) Grace Mukasa (IDS, UK) Geoffrey Mugisha (Redd Barna, Uganda)	Irene Guijt left IIED to do a PhD A follow up on use of GIS in communities – still in its infancy Important follow up to the edition on participatory MandE, again very relevant to current debates about the form of analysis and who is learning and owning the data Article identifying the importance of

			El Salvador	<p>Maria Chase Joan Price Sam Swaby Su Braden (DAPS UK)                  Natasha van Dijk (SNV Peru)                  S rangasamy, P Bala Murugan, (SPEECH India) John Devavaram (RIPS Tanzania), S Croxton (IIED, UK)                  Andrea faria (consultant, Brazil)                  Su Braden (AERDD Univ Reading, UK) Valerie Nelson (NRI Univ Greenwich UK)                  Andrea Cornwall (IDS UK)                  Blmal Kumar Phnuyal (ActionAid UK)                  Marion Gibbon (PANDA Nepal)                  Susan Guy and Andy Inglis (SPI UK)</p>	<p>understanding different interests including children                  Critical reflection on the abuse of PRA by NGOs in Nepal</p>
35 1999	Theme	Community water management Ed: Marc Lammerink Dick de Jong	<p>South Africa                  Cameroon                  Maldives                  Ethiopia                  Guatemala                  Pakistan                  Cameroon                  Nepal                  Colombia                  Cameroon                  Pakistan                  Tanzania                  Kenya                  UK</p>	<p>Hilde Van Vlaenderen (dept psychology, Rhodes Univ, SA)                  Paul Scholte (Centre of Environmental Science, Netherlands) Saleh Adam Saidou Kari Jean-Hillaire Mbouche (Waza-Lagone Project, Cameroon)                  Neela Mukherjee (consultant india) Mohammed Zahid (South Asia Poverty Alleviation Project Maldives) Aminath lateefa (consultant, Maldives) Mohammed Rasheed (Ministry of Atolls Admin, Maldives)                  Michelle Nori Adane Hirpa (Univ Florence, Italy) Giovanni Ferrari (IAR Ethiopia)                  Marc Lammerink Peter Bury Eveline Bolt (IRC Internat Water and Sanitation Centre, Netherlands)                  Marc Lammerink (IRC Internat Water and Sanitation Centre, Netherlands)                  Fabian Gonon Ortiz Carlos Simon Peren Milagro Escobar Jaime Pacajoj Cifuentes (SER Guatemala)                  Nahida Aziz Sarah Halvorson (WASEPA Aga Khan Pakistan)                  Andrew Tayong Christine Poubom (Pan African inst Devt</p>	<p>Issue focused on outcomes from research project of International Water and Sanitation Centre</p>

				<p>Cameroon)  Raju Khadka Laxmi Paudyal Hari Subba (Nepal Water for Health, Nepal)  Cecilia Gomez Alfonso Rojas (Community Management Project Univ del Valle Colombia)  Andrew Tayong Christine Poubom (Pan African inst Devt Cameroon)  Tameez Ahmad Haider Raza (WASEPA Aga Khan Pakistan)  Kate Forrester Kibuga (consultant, Tanzania) Simon Bibby (consultant UK) Alfred Sakafu (CASEC Tanzania)  Isaaack Oenga Pauline Ikumi (network for water sanitation, Kenya)  Annell Connold (Community Council for Berkshire, UK)  John Rowley (consultant, UK)</p>	
36 1999	General		<p>Zimbabwe  Germany  Austria  Ecuador  India  Tanzania  Zimbabwe</p>	<p>Joanne Harnmeijer (ETC Zimbabwe)  Gunde Gassner-Keita (consultant, Germany) Reiner Forster (GTZ Germany)  Jeremy Cox (Ausaid Australia)  Somesh Kumar (PRAXIS, India)  Kate Forester Kibuga (consultant Tanzania) Steve Power (Danida Tanzania)  Marion Gibbon (faculty of Health South Bank Uni, UK)  Durga Pokhrel (WEST Nepal)  Michael Richards (ODI, UK) Jonathan Davies (ODI UK)  William Cavendish (Imperial College UK)</p>	<p>Article focusing on change within development organisations (GTZ) building staff skills. At this time there was a major focus on internal change in organisations  First article mentioning livelihood capitals with a focus on social capital  Article comparing PRA approaches with conventional survey based approach  No Feedback Section in this edition</p>
37 2000	Theme	Sexual and	China	Lu Xing (Yunnan Institute of Geography, China)	Builds on RRA Notes 16 and HIV/AIDS 23

		<p>Reproductive Health Eds: Andrea Cornwall Alice Welbourn</p>	<p>Netherlands UK Nepal Egypt Zambia Zimbabwe Uganda Cambodia Zambia Gambia Nepal USA Nepal UK Tanzania Estonia UK PNG</p>	<p>Marc Lammerink (consultant, Netherlands) Bram Posthumus (journalist, Netherlands) Willem van Weperen (ETC Netherlands) Andrea Cornwall (IDS UK) Alice Welbourn (consultant UK) Jerker Edstrom (HIV/AIDS Alliance UK) Arturo Cristobal (HIV/AIDS Alliance, Philippines) Chulani de Soyza (HIV/AIDS Alliance Sri Lanka) Tilly Sellers (HIV/AIDS Alliance Cambodia) World Neighbors (nepal) Carla Rull Bousen (consultant, Tunisia) Mary Simasiku, Gladys Nkama Michelle Munro (CARE Zambia) Barbara Kaim (ARHEP Zimbabwe) Ratidzai Ndlovu (Ministry of Education Zimbabwe) Noerine Kaleeba (UNAIDS Switzerland) Joyce Kadowe (AIDS Commission Uganda) Daniel Kalinaki (Makere Univ Uganda) Glen Williams (Strategies for Hope UK) Julie Forder (CARE Cambodia) Andrew Hobbs (consultant UK) Mary Simasiku (CARE Zambia) Gill Gordon (Reproductive Health Alliance UK) Florence Phiri (UEA UK) Matthew Shaw Michelle Jaro (Medical Reseach Council UK) Kate Butcher Sumi Baral (Primary Health Care project, Nepal) Krshna Bista (Uni Heidelberg) rajendra Adhikary (centre for devt activities Nepal) Kim Batchelor (Uni Texas USA) Ann Sturley (UCLA USA)</p>	<p>Very strong focus on gender issues and voice of marginalised</p>
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				<p>Martin Westerby (Chelsea and Westminster Health Authority) Tilly Sellers (HIV/AIDS Alliance Cambodia) Ann Smith John Howson (CAFOD UK) Jill Lewis (Nordic Institute for Women’s Studies and Gender Research, Norway) Helen Lynn WEN, UK) Diana Ward (activist, UK) Cathy Nugent (UK) Laura Potts Nicole Conway (Uni College Ripon UK) William Fielding (consultant, Bahamas) Janet Riley (IACR UK)</p>	
38 2000	Theme	<p>Participatory processes in north Eds: Charlotte Flower, Paul Mincher, Susan Rimkus</p>	<p>Trinidad Peru Senegal Japan USA UK Norway UK UK UK Australia UK UK UK UK USA Canada Nepal</p>	<p>Thackwray Driver (Min Agric, Land and Marine Resources Trinidad Tobago) Axel Kravatzky (consultant, TT) Kees Blok (IWACO Netherlands) Laura Greenwood (IIED UK) Charlotte Flower (Oxfam UK) Paul Mincher (RCPLA IIED UK) Susan Rimkus (University of Guelph Canada) Mitshuhiko Hosaka (Niho Fukushi uni Japan) Laurie Ross, Mardi Coleman (consultants, USA) Kate Gant (training and development UK) Nina Foss (Uni Tromsoe, Norway) Liv Aune (community worker, Norway) Jeanne Nicholls (University Hospital Nottingham UK) Katie Wilson (Walsall Health Authority, UK) Daren Garratt Caroline Stokes (WALKWAYS UK) Christine Caldwell (East End Health Action, UK) Jessica Dart (Dept NR and Environ, Australia) Gareth Harper (Rural Community Network UK) Rachel Naylor, Nick Mack (Rural Devt Council NI, UK) Lesley Baillie (Community group, UK)</p>	<p>Important publication and marks the start of an endeavour to look at cross-over practice between south to north, emphasising the issues of delinked practice in south by northern practitioners from change in their own countries in the north.</p>

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				Al Garthwaite (Vera Media UK) Vanessa Halhear (Duthchas LIFE project UK) Lynn Chakoian (USA) Desiree Lopez (Calgary)	
39 2000	Theme	Popular communications Ed: Joanna Howard, Patta Scott-Villiers	Philippines Philippines Colombia Tanzania Burundi UK Cambodia India Brazil	Gregory Ira (Dept Environ Protection USA) Janis Alcorn (Biodiv Support Programme WWF USA) Gavin Jordan Bhuban (Newton Rigg College UK) Shrestha (ICIMOD, Nepal) Giacomo Rambaldi (NRM Programme Philippines) Marllyn Mendoza (DENR Philippines) Fernando Ramirez (Fdn Phil Envi Philippines) Peter Okiira (uganda part Devt nwrk uganda) Joanna Howard Patta Scott-Villiers (IDS, UK) Luis Jaime Ariza Tello (Fdn Hablascribe Colombia) Mwajumah Masaiganah (Mwasama School Tz) Aloys Niyoyita (Studio Ijambo Burundi) Naomi Alexander (The Scarman Trust, UK) Maurice Leonhardt (Asian Coalition of Housing Rights, Thailand) Ajaya Kumar Mohapatra (PRIA, India) Anna Blackman (Photo Voice UK) Barbara Santos (theatre teacher Brazil)	Article on Uganda Participatory Development Network (member of RCPLA) workshop reflections on participatory practice Editorial makes distinction between participatory development and participation in development (former invited and latter engagement in making and shaping change) Edition draws on workshop at IDS. Emphasises democratic transformational potential of popular communications as a highly political process Articles translated into Spanish (from Latin America) Whole section on RCPLA No Feedback section
40 2001	Theme	Deliberative Democracy Michel Pimbert Tom Wakeford	Cambodia Peru Chad UK UK India USA	Joanna Busza (Population Council Thailand) Hom Em Xakha Ly saranda Da Un Saron (Horizons Project Cambodia) Sonia Gomez Garcia (Colegio Victor Mayuri Peru) Jose Pizarro Neyra (Institute Superior Tecnologico Peru) G Felber K Wyss (Swiss Tropical institute, Switzerland) N Othingue N Yemadji (centre de support en santé Chad)	Issues of coercive participation amongst sex workers Important focus on deliberative democracy and citizen empowerment, first mention in PLA Notes, editorial provides a conceptual summary together with practical examples. Based on a

			Denmark Switzerland UK UK UK	Michel Pimbert (SARL IIE, UK) Tom Wakeford (IDS, UK) Tom Wakeford (IDS, UK) Andrea Cornwall John Gaventa (IDS, UK) Sarah Cunningham- Burley (Uni edin UK) Anne Kerr (Uni York, UK) Steve Pavis (Uni Edinburgh, UK) Clare Delap (Uni College London, UK) Peter Glasner (uni West England UK) Satya Murty (Action Aid India) Tom Wakeford (IDS, UK) Dick Sclove (Loka Institute, USA) Ida-Elisabeth Andersen (Danish Board of Technology, Denmark) Birgit Jaeger (Roskilde Uni Denmark) Jacques Mirenowicz (CERIN Switzerland) Helen Wallace (Greenpeace UK) Jo Lenaghan (dept Health UK) Andy Stirling (Uni Sussex UK) Alan Irwin (Brunel UNi UK) Tim Holmes Ian Scoones (IDS, UK) Tom Wakeford (IDS UK) Michel Pimbert (IIED UK)	workshop held at IDS in 2000 Important article from Cornwall and Gaventa – signifying a strong intellectual shift to power and politics – participation as an important contributor to citizenship and rights. This edition also underlines the changes in leadership within IDS and the effects on the partnership between IIED and IDS Tools for deliberation such as citizen juries – and critique of them
41 2001	General		Malaysia Cameroon Kenya Vietnam Cameroon South Africa India UK Tanzania Zimbabwe	CJ Townsend (Malaysian CARE, Malaysia) H Bauer (CES Netherlands) S Kari (waza Logone Project Cameroon) Levis Kavagi (Tourism and Environ Project Kenya) Neela Mukherjee Nguyen (consultant India) Thi Mai Huong Le Van Hong (IFAD Vietnam) Michael Boboh Vabi (WWF Cameroon) Lucy Stevens (Oxford Uni UK) Sue Case (CASE South Africa) Lori Hanson Cindy Hanson (consultants, Canada)	Includes article on use of tools from training provided by PRAXIS (illustrating how part methods training moved from north into southern networks)  Change in editor – no longer specify organisations from which authors came

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				<p>Paranita Bhattacharjee(ActionAid India)                  Grindl Dockery (consultant UK) Lyn Barry Erica Hedley                  (local residents UK)                  Paul Vare (Living Earth UK)                  Joanne Harnmeijer (ETC Nether lands)                  Martin Butcher (??)</p>	
42 2001	Theme	<p>Children's participation</p> <p>Eds: Nadia Auriat                  Per Miljeteig Louise Chawla</p>	<p>Nicaragua                  UK                  Australia                  Nepal                  South Africa                  Zimbabwe                  Indonesia                  UK Nepal                  USA                  Yemen</p>	<p>Nadia Auriat (UNESCO) Per Miljeteig (Childwatch International Norway) Louise Chawla (Kentucky State Uni USA)                  Louise Chawla (Kentucky State Uni USA)                  Annette Giertsen (Save Children Norway)                  Barry PercySmth (uni Northampton UK) Karen Malone (Monash Uni Australia)                  Jasmine rajbhandary (Save Children UK) Roger Hart (Uni New York USA) Chandrika Khatiwada (Save Children Norway)                  Glynis Clacherty (consultant S Africa) Johanna Kistner (Mental Health Centre South Africa)                  Chis Mclvor (Save Children UK)                  Robert Nurick Vicky Johnson (Development Focus Int UK)                  Lalitha Iyer (int Youth Fdn India)                  Kim Sabo (consultant City Uni New York)                  Jo Boyden (refugee Studies Centre Uni Oxford UK)                  Peter Taylor (consultant Ireland) Per Rudebjer (ICRAF Indonesia)                  Valli Yanni (consultant UK)</p>	<p>Drawn from symposium held on children's participation in Oslo Norway (2000)</p> <p>No update from IDS on their work</p>
43 2002	Theme	<p>Advocacy and citizen participation</p>	<p>India                  India</p>	<p>Jethro Pettir Beth Harrison (IDS UK) Cindy Clark Liza VeneKlasen (Asia Fdn USA)</p>	<p>Workshop held in 2001 USA on advocacy and citizen participation (based on highly</p>



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		Eds: Cindy Clark Beth Harrison Vlerie Miller Jethro Pettit Lisa Veneklasen	Pakistan Pakistan Guatemala Kenya Indonesia USA USA Jamaica India Nigeria	John Samuel (Nat Centre for Advocacy Studies India) Arundhuti Roy Choudhury (Action Aid India) Irfan Mufti (South Asia Partnership Pakistan) Rashida Dohad (asia Fdn Pakistan) Patricia Ardon (CEDPA Guatemala) Daoud Tari Abkula (PCI Kenya) Nani Zulminarni (PPSW Indonesia) Valerie Miller (Just Associates USA) David Cohen (Advocacy Institute USA) Jennifer Chapman (ActionAid UK) Jane Dodman Mel Nathan institute for Devt and Social research Jamaica) Rajiv S Saxena SK Pradhan (UPBSN India) Chimaraoke Izugbara (Univ Uyo Nigeria)	influential fieldguide A new weave of power, people and politics (in many ways a natural progression from PRA trainers guide)  Reintroduction of Feedback
44 2002	Theme	Local government participation Eds: Andy Inglis Ced Hesse	Brazil Peru New Zealand UK Mali Senegal UK Mali India Poland Canada India India Nigeria Germany	Andy Inglis (consultant UK) Ced Hesse (IIED UK) Rualdo Menegat (federal Uni Rio Grande do Sul Brazil) Michaela Hordijk (Uni Amsterdam Netherlands) Janet Reid (Massey Uni New Zealand) Joanna Humphries (Newcastle City Council UK) Mamadou Diakite (SOS Sahel Mali) Serigne Mansour (IIED Sahel Senegal) Tall Alphonse Tine (researcher Senegal) Gary Taylor (City of Edinburgh Council UK) Mamadou Bangaly (SOS Sahel Mali) Sundar Burra Sheela Patel (SPARC India) Wiesa Serwatko (local resident Poland) Anna Hercz (consultant Canada) Nagaratna Biradar CR Ramesh (IGFRI india) RS Saxena SK Pradhan (UPBSN India)	Editorial Advisory Board (new introduction?) New look in response to reader survey Importance of local government interface Use of participatory budgeting

			Bangladesh	Chris Ekong Ndiyo Ayara (uni Uyo Nigeria) Benedict Korf (consultant Germany) Jane Thomas (consultant Canada)	
45 2002	Theme	Community-based animal healthcare Eds: Andy Catley Tim Leyland	Indonesia Tanzania Ethiopia Nepal Sudan Tanzania Bolivia Morocco Colombia Philippines Namibia	Andy Catley Tim Leyland (CAPE Organisation of African Union Kenya) IDL Constance McCorkle (consultant USA) Corko Leksmono John Young (ODI UK) Steven Nalitolela Rob Allport (VetAid Tanania) Charles Hopkins Alistair Short (VSF Switzerland) Jeffrey Mariner (RDP Netherlands) Peter Roeder (FAO Italy) Berhanu ADmassu (CARE Kenya) Karen Stoufer Naryan Ojha Anand Parajuli (UMN Nepal) Bryony Jones (VSF Kenya) Andy Catley (OAU Kenya) Lieve Lynen (consultant Tanzania) Steve Nalitolela (Vetaid Tanzania) Susan Stewart (World Concern Thailand) Paul van Mele (CABI UK) AKM Zakaria (Rural Devt Academy Bangladesh) Chris Mcivor (SCF UK) Luz Estela Velasquez (UNiv Nacional Manizales Colombia) Ben Bennett (NRI UK)	Explicit mention of using guest editors. States it is an informal journal of participatory approaches and methods Follow on to 1994 edition on livestock Mention made of new series edited by Michel Pimbert Institutionalising participation
46 2003	Theme	Participatory processes for policy change Eds: Ian Scoones John Thompson	India Burma Nigeria New Zealand Pakistan Vietnam	Michel Pimbert (IIED UK) Tom Wakeford (IDS and Uni Newcastle UK) Andy Stirling (Uni Sussex, UK) John Gaventa (IDS, UK) Vinita Suryanarayanan (MAYA India), Dominc Glover (IDS, UK), David Brown (Harvard Uni USA) Priya Deshingkar Craig Johnson (ODI UK) Bikhsam Gujja (WWF Switz) Jules Pretty (Uni Essex UK) Francisco Sagati (Agenda Peru) Nigel	Based on an e-forum on participatory approaches for policy change. Focused on deliberative, inclusive, people-centred procedures, triggered by the controversy surrounding the Prajateerpu experience. The edition focuses on a set of methodological and conceptual

				<p>Cross (IIED) Paul Richards (Wageningen Uni Netherlands)                  Keith Bezanson (IDS UK) Robert Chambers (IDS UK) Brian Wynne (Lancaster Uni UK) Carine Pinotti (Uni Orleans France) Peter Reason (Uni Bath UK) Lindsey Colbourne (InterACT UK) Peter Newell (IDS UK) Chengal reddy Peddireddy (Fedn of Farmers Associations India) Anne Marie Goetz (IDS UK) Grazia Borrini-Feyerabend (IUCn Switzerland) Robert Graham-Harrison (DFID India) Ditch Townsend (Leprosy Mission Internatonal Burma) Anne Garrow (Australian Institute of Family Studies Australia)                  Gbenga Ishola (CEPDA Nigeria) Wumi Adekunle and Temple Jagha (Ass for Reproductive and Family Health Nigeria) Bola Adedimeji (Uni Ibadan Nigeria) Lucy Eniola (State Ministry of Educ and Tech Nigeria)                  Michael Hartfield (Council for Inter Devt New Zealand) Sara Kindon (Uni Wellington New Zealand)                  Bashir Ahmad, Nazia Tabassum, Parsa Arbab Gill (Univ agrc Pakistan)                  Giacomo Rambaldi (ADB Philippines) Le van Lanh (National Parks and Protected Areas Assoc Vietnam)</p>	<p>reflections and lessons from use of deliberative, inclusive processes. Useful and critical analysis of how DIPs can be used focusing on issues of power, representation and accountability.                  Final article focuses on unpacking what is meant by evidence-based policy-making – interesting thoughts on the question of who decides what is good quality evidence. These issues concerning the quality of participation and whose evidence and knowledge is respected remain highly relevant today – and lie at the root of the politics of methodology.</p>
47 2003	Theme General	Participatory numbers Angela Milligan Robert Chambers	Malawi UK Uganda Kenya Tanzania Lesotho Bangladesh Sudan	<p>Robert Chambers (IDS UK)                  Christine van Wijk Leonie Postma Corine Otte (IRC Interna water &amp; santiation centre The Netherlands)                  Sarah Levy (consultant, UK)                  Vicky Johnson Robert Nurick (Development Focus UK)                  Andrea Cornwall Garett Pratt (IDS UK)                  Kevin Crean (Uni Hull UK) Kim Geheb Marie-Therese Sarch (consultant, UK)</p>	<p>Useful article on extreme poor in Bangladesh, reflecting the beginning of a strong stream of work on chronic and extreme poverty                  Introduction of In Touch section                  Nothing on RCPLA</p>

			India	Kenneth Storen (Director of Social Services Lesotho) Colleen Dunst (Peace Corps Lesotho) Dipankar Datta (Concern Worldwide Ireland) Iqbal Hossain (Concern Bangladesh) Almotalib Ibrahim Mohamed (ACORD Sunda) Sara Pantuliano (UNDP Sudan) John Plastow (Oxfam Ireland) Wolfgang Bayer (consultant Netherlands) Ann Waters-Bayer (ETC Netherlands) SK Pradhan RS Saxena (STEM India)	
48 2003	Theme	Learning and teaching participation Eds: Peter Taylor Jude Fransmann	USA Netherlands India Peru China USA Mexico Vietnam UK Zimbabwe	Peter Taylor Jude Fransman (IDS UK) Nancy Grudens-Schuck (Iowa State Uni USA) Lydia Braakman (consultant Italy) Jurgen Hagmann (consultant Germany) Conny Almekinders (Wageningen Uni Netherlands) Sherry Joseph (Visva Bharati India) Henry Armas (GRUPAI Peru) Li Xiaoyun Li Ou (China Agric Uni China) Randy Stoecker (uni Toledo USA) Carlos Cortez Ruiz (Uni Autonoma Metropolitana Calzada del Hueso Mexico) Steffanie Scott (uni waterloo Canada) Truong Thi Kim Chuyen (Univ Social Sci and Humanities Vietnam) Chris Opondo Ann Stroud Laura German (AHI Uganda) Jurgen Hagmann (consultant Germany) Perry Walker (Nef UK) Judith Chaumba (NANGO Zimbabwe) Jouwert van Geene (WF Pierce Memorial Hospital Zimbabwe)	Edition draws on international workshop held at IDS on learning and teaching participation, including different approaches to teaching as well as the content of teaching about participation Editorial includes reference to RCPLA being in a state of transition
49 2004	Theme	Decentralisation and community-	Uganda Zimbabwe	Ian Goldman (Khanya South Africa) Joanne Abbott (CARE South Africa, Lesotho)	Nicole Kenton starts as editor Builds on RRA Notes 11 on local level

		<p>based planning Eds Ian Goldman Joanne Abbott</p>	<p>Ghana South Africa South Africa Uganda Ghana Zimbabwe Burkina Faso Tanzania Uganda India Philippines Vietnam Brazil Bangladesh</p>	<p>Ian Goldman James Carnegie (Khanya South Africa) Joanne abbott (CARE Lesotho) Sam Chimbuya (Khanya South Africa) Cecile Ambert Marc Feldman (development works South Africa) Teboho Maine Tankiso Mea (Mangaung Local Municipality South Africa) Tom Blomley (Min Natural Resources Tanzania) Paul Kasule-Masuka (Min loc govt Uganda) Fiona Nunan (Integrated Lake Mgt) Charles Kberu (Bushenyi District Local Council Uganda) John-Cofie Agamah (Min Loc Govt and Rural Devt Ghana) Ernest tay Awoosah (Adansi East Dist Ass Ghana) Sampson Kwarteng (Asante Akim South Dist Ass Ghana) Bj Oppong (Village Infrastructure Project Ghana) Absalom Masendeke Douglas Gumbo (IT Southern Africa Zim) Andrew Mlalazi (development in practice Zim) Ashella Mlalazi (min of loc govt Zim) Moussa Ouedraogo (Support to local governance Burkina Faso) Mohamed Drabo (Programme National de Gestion de Terroirs BFaso) Charles Erhart (PEMA Tanzania) Rajeev Ahal (ministry of local govt India) Silvio Decurtins (Lesotho-German Decentralised Rural Devt programme Lesotho) Edna Co Johanna Velasco_Fabonan Jeremy Philippe (Uni Philippines) James Hardcastle Barney Long (WWF Vietnam) Le Van Lanh (nat Parks and proteted areas assoc Vietnam) Giacomo Rambaldi (CTA Netherlands)</p>	<p>adaptive planning, reviews progress in community based planning linked to local government. Based on sustainable livelihood approaches, building linkages micro- to meso to macro In touch section gives summaries of IIED books produced under institutionalising participation series</p>
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				<p>Glauco Regis Florisbelo (CTA Brazil) Irene Guijt (consultant Netherlands)                  Dipankar Datta (Concern Worldwide Ireland) Neli Sen Gupta (Concern Bangladesh)</p>	
50 2004	Theme	Critical reflections, future directions		Too big to do...	Writeshop based at IDS bringing together key practitioners
51 2005	Theme	Civil society and poverty reduction Eds: Alexandra Hughes Nicholas Atampugre	Kenya Ghana Uganda Uganda Uganda Bolivia Zambia Bulgaria Somalia Vietnam Vietnam Bangladesh Bangladesh India Bangladesh	Alexandra Hughes (consultant Mozambique) Nicholas Atampugre (consultant Ghana) Atieno Ndomo (consultant Kenya) Hudson Shiverenje (Danish Assoc for Intern Coop Kenya) Siapha Kamara Harriet Yeboah (Social enterprise devt fdn of W Africa Ghana) Moses Isooba (CDRN Uganda) Richard Ssewakiryanga UPPAP MoFPED Uganda) Moses Isooba (CDRN Uganda) Richard Ssewakiryanga UPPAP MoFPED Uganda) Jordi Beneria Surkin (GNTP Bolivia) Bseinati Phrit Mpepo (CSPR Zambia) Venkatesh Sehsamani (Uni Zambia) Anna Athanassova (Social Dialogue Fdn Bulgaria) Mohamed Said Mohamud Faroole (KAALO Kenya) Hoang Xuan Thanh (ageless consultants Vietnam) Jean Christophe Castella (IRD France) Tran Trong Hieu (Vietnam Agric Sci Institute, Vietnam)Yann Eguienta (CNEARC France) Dipankar Datta (Concern Ireland) Michelle Kouletio (Concern USA) Taifur rahman (Concern Bangladesh) Harriet Matsaert (consultant Bangladesh( Zahir Ahmed (Jahangirnagar Uni Bangladesh)	Expanded editorial board – Ivan Bond, Andrea Cornwall as well as existing group  Outcome of joint initiative between RCPLA, IDS participation group and IIED. Edition based on writeshop held in Nairobi – hosted by PAMFORK (RCPLA member) . Editorial explains writeshop process. Idea developed by Angela Milligan (IIED) and Sammy Musyoki (IDS) Edition on the role of civil society in PRSPs  Reintroduction of section on RCPLA and what it had been doing

				Amita Jain (ICDS India) RS Saxena Sk Pradhan (STEM India) Ashraf ul Alam Tutu (CDP Bangladesh)	
52 2005	General		India Cameroon Namibia Turkey Tibet South Africa Tanzania UK	Alice Morris geeta Sharma Deepa Sonpal (UNNATi India) Nuhu salihu (Village AiD UK) Sam hickey (IDPM Uni MAnch UK) Robert Chambers (IDS UK) Miguel Loureiro (Lahore Uni Mgt Sci Pakistan) Fahriye Sancar (Uni Colorado USA) Robert Chambers (IDS UK) Narayan Dhital (Moutain Institute China) Alastair Bradstock (farm Africa UK) V Corey Wright (consultant Tanzania) Clare Symonds (East Oxford Action UK)	Return of Angela Milligan as editor after maternity leave Mentioned development of PLA Editorial Advisory Board based on invitations: ‘we look forward to working with them in the future, to develop and expand the scope of the series, and to encourage new authors to send in their own contributions.’ Liz Carlile named as part of RCPLA coordination RCPLA members used writeshops for their work to develop capacities of practitioners – they published this material. Note on merger of SARL with Biodiversity and Livelihoods Group under NRG This was supposed to be the rights based issue edited by Andrea Cornwall and Sammy Musyoki was promised for the following year but never happened  Article on disability Critical reflection by Robert Chambers on understanding underlying power relations Use of participatory photography to

					include children’s voices in urban planning
53 2005 Decemb er	Theme	Tools for influencing power and policy Ed Sonja Vermeulen	India Brazil Ethiopia Mali Kenya Tanzania India Uganda USA	Sonja Vermeulen (IIED UK) Sharmistha Bose Pankaj Lal Sushil Saigal (Winrock India) Sanjay Upadhyay (EDLF India) Duncan Macqueen (IIED UK) Luciene Figueiredo Noemi Porro (IPAM Brazil) Frank Merry (Woods hole Resarch Centre USA) Semalegn Belay (Oxfam Canada Ethiopia) Ismael Haro Ben Irwin (SOS Sahel Ethiopia) Katherine Cochrane (Rainforest Fdn UK) Tejaswini Apte (consultant India ) Cornelius Kazoora Charles Tondo Bob Kazungu (Sustainable Devt Centre Makerere Uni Uganda) Phil Howard (UNi Cali USA) Paul van Mele Ann Braun (Africa Rice Centre Benin)	New governance structures Strategic Editorial board and International Editorial Advisory Board Coordination of RCPLA passed from Praxis (held it for 3 years) to CED John Gaventa handed over leadership of participation group to Ros Eyben. He had managed for 8 years. Group name changed with leadership to Participation, Power and Social Change Group
54 2006	Theme	Mapping for change: practice technologies and communication Guest editors: Giacomo Rambaldi; Jon Corbett; Michael K. McCall; Rachel Olson; Julius Muchemi; Peter Kwaku Kyem; Daniel Weiner; with Robert Chambers		Too much effort to trawl through the individual articles as not in one downloadable version	Issue based on Mapping for Change International Conference on Participatory Spatial information Management and Communication held in Kenya (2005)



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55 2006	Theme	Practical tools for community conservation in southern Africa Ed Brian Child Brian Jones			Based on a one day writeshop funded by IUCN in South Africa  Holly Ashley signed up as co-editor
56 2007	General	Edited by 3 co-editors	India India Ghana Brazil Peru China Cambodia India	Anil Shah (DSC India) Karen Hillyer (Univ Wales UK) Simone Purohit (best Practices Fdn India) Clement Akasoba (PRIDE Ghana) Lance Robinson (consultant Canada) Chris Lunch (Insight UK) Frances Hansford (Consultant UK) Virginia Araujo Lima Santana (APAEB Brazil) German Hilares Reinoso (CEPROM Peru) Ravi Jayakaran (consultant Cambodia) PJ Lolichen (Concerned for Working Children India)	Notice of PLA availability online through IngentaConnect Sammy Musyoki (was the networking and capacity building coordinator at IDS moved to Plan International) News from IIED only reports on the agriculture and forestry teams in IIED not on others – reflecting the lack of linkage into the rest of the Institute
57 2007	Theme	Immersion: learning about poverty face-to-face Eds: izzy Birch Raffaella Catani	India India Ghana India Sri Lanka India Bangladesh Tanzania Pakistan	Robert Chambers (IDS UK) Ravi Kanbur (Cornell Uni USA) Jorg Hilgers (Exposure and Dialogue Programme ASsoc Germany) Reema Nanavaty (SEWA india) Frederick Nunes (consultant USA) Praful Patel Caroline Vagneron (W Bank USA) Qazi Asmat Isa (WB Pakistan) Sonya Ruparel (ActionAid UK) Izzy Birch (consultant UK) Dee Jupp (consultant UK) Izzy Birch (consultant, UK) Sonya Ruparel (ActionAid UK)	Indication of readership survey to be done in 2008 looking at format and feel of series – more critical, more reflective?  IDS hosted Champions of Participation Workshop

				<p>Katy Oswald (DFID China)                  Koy Thomson (ActionAid UK)                  Ros Eyben (IDS UK)                  Taaka Awori (Action Aid Ghan)                  Gary Fields (Cornell Un USA)                  Praful Patel (WB USA)                  Olof Sandkull (SIDA Sweden) Goran Schill (SIDA Sri Lanka)                  John Samuel (ActionAid Thailand)                  Vishal Jumkar (PRADAN India)                  Raj Kumar, Haridarkee (SRIJAN INDia)                  Poonam Shroff (SEWA India)                  Bosse Kramsjo (Global School Sweden)                  Haider Yaqub Saiful Islam (Plan Bangladesh)                  Dee Jupp (consultant UK)                  Qazi Asmat Isa (WB Pakistan)                  Ashish Shah (Principlelink Kenya)                  Esse Nilsson Olof Sandkull Molly Sundberg (SIDA Sweden)                  Dee Jupp (consultant UK)                  Ruth Moller (parliamentary social democratic party Germany)                  Karl Osner (consultant Germany)</p>	
58 2008	Theme	<p>Towards empowered participation: stories and reflections                  Eds: Tom Wakeford                  Jasber Singh</p>	<p>Mali                  UK                  UK                  Brazil                  Uk                  UK                  UK                  UK</p>	<p>Tom Wakeford (Uni Newcastle UK) Jasber Singh (London Wlidlife Trust UK)                  Kavitha Kuruganti (centre for Sustainable Agric India)                  Michel Pimbert (IIED UK) Tom Wakeford (Uni Newcastle UK)                  Peter Bryant (consultant UK)                  Jasber Singh (London Wlidlife Trust UK)                  Elham Kashefi (Lancaster UNi UK) Chris Keene (Youth and</p>	<p>Strategic editorial board – Andrea Cornwall left and replaced by Peter Taylor (now only 2 IDS members), also weakening in IIED – no longer has Cecilia Tacoli on it only people from forestry                  Issue follows on from PLA 40 focusing on deliberative democracy</p>

			<p>India Bolivia Bulgaria South Africa</p>	<p>Community Centre UK) Nigel Eady Alice Taylor-Gee (British Ass for Advancement of Sci UK) Jasber Singh (LWT UK) Tom Wakeford (Newcastle Uni UK) Niall Fitzduff (consultant, UK) Gwen Lanigan (consultant UK) Catherine Purvis (Newcastle Uni UK) Tom Wakeford (Newcastle UNi UK) Bano Muruja Peter Bryant (Consultant UK) Daniel Chavez (transnational institute Netherlands) Heather Blakey (Bradford Uni UK) International community of women living with HIV/AIDS (UK) Nazneen Kanji (Aga Khan Devt Network UK) , Su Fei Tan (IIED UK) Jenny Pearce Martin Pearson Sam Cameron (Uni Bradford UK) David Clay (BAAS UK) Jackie Haq (PEALS UK) Madhusudhan (Yakshi India) Jeffrey Bentley (consultant Peru) Graham Thiele (CIP Peru) Preslova Nenova (student UK) Louise Chawla (Uni Colarado USA) Jill Kruger (Young Insights for Planning SAfrica)</p>	<p>Includes direct criticism of IIED’s actions (although unnamed in this editorial) following all difficulties from Prajateerpu (process spearheaded by Michel Pimbert and Tom Wakeford)</p> <p>Kanji and Tan article critical of IIED and whether they are gender sensitive compares a paper written by Camilla Toulmin and Bara Gueye to one written by Pimbert and Wakeford</p>
59 2009	Theme	<p>Change at hand: Web 2.0 for development Eds: Jon Corbett Ben Garsde Giacomo Rambaldi</p>	<p>Ghana Canada Uganda Kenya Australia</p>	<p>Holly Ashley (IIED UK) Jon Corbett (UBC Canada) Dave Jones (consultant UK) Ben Garside (IIED UK) Giacomo Rambaldi (CTA Netherlands) Chris Addison (consultant Belgium) Christan Kreutz (consultant Germany) Duncan Macqueen (IIED UK)</p>	<p>Strategic Editorial Board changed again – Cath Long, David Satterthwaite new IIED members, only Jethro Pettit remaining from IDS</p> <p>Edition based on International</p>

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		Holly Ashley		<p>Prince Deh (consultant Ghana)  Roxanna Samii (IFAD Italy)  Jon Corbett (UBC Canda) Tim Kulchyski (Cowichan Tribes Canada)  Ednah Akiki Karamagi Mary Nakirya (BROSDI Uganda)  Ory Okolloh (consultant Kenya)  Jon Corbett (UBC Canada) Guy Singleton (Curtin Uni of Tech Australia) KAdo Muir (walkatjuraa Cultural Centre Australia)  Anriette Esterhuysen (APC South Africa)  Ethan Zuckerman (Harvard Uni USA)  Anja Barth Giacomo rambaldi (CTA Netherlands)</p>	<p>Web2forDev conference FAO 2007</p> <p>What is not clear is how this new understanding was then capitalised on by PLA in its interactions with its audiences. Lots of useful ideas all of which could have been carried forward by the team relatively easily and at low cost</p>
60 2009	Theme	<p>Community based adaptation to climate change  Eds: annah Reid, Terry Cannon, Saleemul Huq Angela Milligan Mozaharul Alam Rachel Berger</p>	<p>PNG  Philippines  Vanuatu  Sri Lanka  Ghana  Burkina Faso  Philippines  Nepal  Malawi  Ghana  Philippines  Hungary</p>	<p>Hannah Reid, Terry Cannon, Saleemul Huq Angela Milligan (IIED UK) Mozaharul Alam (UNEP Thailand) Rachel Berger (Practical Action UK)  Ilan Kelman Jennifer West (CICERO Norway)  Mercedes Garcia – Plan El Salvador. Fatima Molina, Grace Molina – Center for Disaster Preparedness (CDP), Philippines. Jimena Lazcano – Independent consultant. Gonzalo Rodriguez – National University of El Salvador. Thomas Tanner, Fran Seballos – Institute of Development Studies (IDS), UK. Baltz Tribunale – Plan Philippine  Steven Sherwood (wageningen Uni Ecuador) Jeffrey Bentley (consultant Bolivia)  Olivia Warrick (student University of Waikato NZ)  Rachel Berger (Practical Action UK) Rohanna Weregoda consultant (Australia) Varuna Rathnabharathie (Practical Action Sri Lanka)</p>	<p>Strategic editorial board now only 5 members  New look of PLA  Timed to feed into COP in Copenhagen 2009  RCPLA – IIED only reports on the work of Michel Pimbert’s group no other group in IIED (reinforcing isolation and also missing an opportunity to share IIED work with a wider audience – most of which is highly relevant, for example no discussion on IIED’s climate change work)</p>

				<p>Sam Wong (Uni Bradford UK)                  Jean-Christophe Gaillard (CNRS France) Emmanuel Macedo (student Uni Philippines)                  Tamara Plush (student UK)                  Fernanda Baumhardt (consultant Brazil) Ralph Lasage (IVM Netherlands) Pablo Suarez (red Cross Netherlands)                  Charles Chadza (red Cross Malawi)                  Richard Ewbank (Christian Aid UK)                  Cynthia Awuor (CARE Kenya) Anne Hammill (IISC Canada)                  Petra Tschakert (Penn State Uni USA) regina Sagoe (student Uni Ghana)                  Fatima Molina Grace Moline (CDP Philippiines) Thomas Tanner Fran Seballos (IDS UK)                  Livia Bizikva Laszlo Pinter (IISD Canada) Thea Dickinson (consultant Canada)</p>	
61 2010	Theme	<p>Tales of shit: community led total sanitation in Africa                  Eds Petra Bongartz (IDS UK) Samuel Musyoki (Plan Kenya) Angela Milligan (IIED UK) Holly Ashley (IIED UK)</p>	<p>Kenya                  Zimbabwe                  Sierra Leone                  Uganda                  Kenya                  Ethiopia                  Kenya                  Tanzania                  Malawi                  Burkina Faso                  Zambia                  Zimbabwe                  Kenya</p>	<p>Petra Bongartz (IDS UK) Samuel Musyoki (Plan Kenya) Angela Milligan (IIED UK) Holly Ashley (IIED UK) Jane Bevan (UNICEF Senegal) Sophie Hickling (UNICEF Kenya)                  Herbert Kuzani Chimhowa (Plan Zimbabwe) Mariama Munia Zombo (Plan Sierra Leone) Terry Wolfer Robin Kloot (Uni South Carolina USA) Buluma Bwire (Plan Kenya) Cathy Shutt (consultant UK) Ashley Raeside (engineers without borders Malawi) Jean Francois Soubliere (engineers without borders Canada)                  Giveson Zulu (UNICEF Zambia) Peter Harvey (UNICEF USA) Samuel Rukuni (Plan Zimbabwe)</p>	<p>Issue emerged from a writeshop                  First time PLA had abstracts of papers</p> <p>Note on running a participatory writeshop</p> <p>First time there are significant inputs from other IIED groups describing the work they are doing</p>

				Samuel Musyoki (Plan Kenya) Petra Bongartz (IDS UK)	
62 2011	Theme	Wagging the dragon's tail: emerging practices in participatory poverty reduction Eds: Johanna Pennarz, Song Haokun Deng Weiye Wang Jianping Arjan de Haan	China	Alan Piazza (WB USA) Johanna Pennarz (ITAD UK) Arjan de haan (IDRC Canada) Andreas Wilkes (consultant UK) Nati (farmer from Yunnan Province) Qin Guozheng (farmer Guangxi Province) Song Haokun (Yunnan Uni) Qin Cheng (township official Guangxi Province) Qin Guozheng (township official Guangxi Province) Meng Shunhui ((township official Guangxi Province facilitator for PRCDP) Wang Jianping (Yunnan Uni) Yang Gang (PRCDP Sichuan Province) Qin Zhurong (farmer Guangxi Province) Chen Chunyin (PRCDP Yunnan Province) Wang Yue (China Watershed Mgt Project ) Wang Baojun (villager member of CWMP implementation team Yunnan Province) Wang Yue (min of Water Resources) Liu Yonggong (china Agric Uni) Lu Caizhen (Kunming Institute Botany) Yu Denghai (Public Health Bureau Guizhou Province) Li Jianru (teacher Gansu Province) Wang Xiaodong (Chengdu Gay Care Org Sichuan) Li Hui (FCPMC State Council Beijing) Huang Canbin, Zhou Qing (FCPMC Guangzi Zhuang Autonomus Region) Deng Weijie (Sichuan Agric Uni)	Based on a couple of workshops with local practitioners – an example of real local voices speaking for themselves This issue marked the free online from IIED and no longer through subscription to IngentaConnect Renaming of Food and Agric team to Agroecology and Food Sovereignty Team

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				Lila Buckley (IIED UK)	
63 2011	Theme	How wide are the ripples? From local participation to international organisational learning Eds Hannah Beardon Kate Newman	Bangladesh USA UK Burundi Albania UK Kenya	Kate Newman (consultant UK) Hannah Beardon (consultant UK) Andrew Chetley (healthlink UK) Siobhan Warrington (Panos UK) Alice Klein (consultant UK) Kate Carroll (ActionAid UK) Rosie McCausland (living Lens UK) Tessa Lewin (IDS UK) Cynthia Kurtz, Stephen Shimshock (consultant USA) Cathy Shutt (consultant UK) Hannah Beardon, jasber singh (consultant UK) Rosie McCausland (living lens UK) Cynthia Kurtz (consultant USA) Nathan Horst (UNICEF UK) Soledad Muniz (insightshare UK) Ashley Reaside (engineers without borders Canada) Daniel Guijarro (consultant UK) Sofia Angidou (The Brooke UK) Eliud Wakwabubi (PAMFORK Kenya) Jonathan Dudding (ICA UK) Soledad Muniz (InsightShare UK) Jo Lyon (Oxfam UK) Angela Milligan Emma Wilson (IIED UK) Kate Newman Helen Banos Smith (consultants UK) Michel Pimbert (IIED UK) Kate Newman (Consultant UK) David Archer (ActionAid UK)	Articles based on workshop held in London in 2010 (includes discussion of the process of the writeshop with some useful quotes on how authors felt about it)  Two articles about IIED including one questioning what has happened to participation inside IIED. Included a participation workshop in 2010 (19 participants – no senior researchers or senior managers)
64 2011	Theme	Young citizens:	Mozambique	Rosemary McGee (IDS UK) Jessica Greenhalf (Restless	Based on a week-long write-shop in

		<p>youth and participatory governance in Africa Eds: Jessica Greenhalf Rosemary McGee</p>	<p>Kenya Cameroon Sierra Leone Somalia Nigeria Lesotho Ghana Mali Senegal Ghana Kenya Zimbabwe Kenya Kenya Malawi South Africa Kenya</p>	<p>Development Uganda) Linda Raftree (Plan USA) Judith Nkie (Plan Cameroon) Sallieu Kamara (Network Movement for Justice Devt Sierra Leone) Abdul Swarray (Kenema District Youth Coalition Sierra Leone) Anderson Miamen (Center for Transparency and Accountability in Liberia) Annette Jaitner (Transparency International Germany) Charles Kesa (Horn Relief Somalia) Fadekemi Akinfaderin-Agarau, Temitope Fashola (education as a vaccine Nigeria) Jennifer Tang (Children’s Environments Research Group city Uni New York USA) Maseisa Ntlama, Lipoto Musi (World Vision Lesotho) Edward Akapire, Rahinatu Fuseini (ActionAid Ghana) Alhassan Mohammed Awal (Northern Sector Action on Awareness Centre Ghana) Bedo Traore (Plan Mali) Serigne Malick Fall (Cabinet Solutions Pedagogiques pour L’AFrique Senegal) George Cobbinah Yorke (Plan Ghana) Charlotte Bani_Afudego (ISODEC Ghana) Anastasie Ablavi Koudoh (Plan West Africa Senegal) Cynthia Ochola Anyango (Jipange Youth Org Kenya) Talita Ndebele (Bulawayo Integrated Youth Survival Programme Zim) Leila Billing (ActionAid Zim) Salim Mvurya Mgala (Plan Kenya) Cathy Shutt (consultant UK) Kenyatta Maita Mwawashe (consultant USA)</p>	<p>Nairobi supported by IDS and Plan UK (this text is also useful for discussion of writeshops as capacity building mechanisms) mentions the writers’ handbook – practical guide on writing for PLA ) <a href="http://pubs.iied.org/pdfs/G03143.pdf?">http://pubs.iied.org/pdfs/G03143.pdf?</a> In the capacity part of the report useful insights into youth as the transition from dependence to independence nature and length of which varies from one individual or society to another (p,11) Again the use of abstracts for the papers is very helpful RCPLA round up very weak and IIED only reported on workshop to discuss PLA 63 no other news and nothing from IDS</p>
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				Jephter Mwanza, nina Singini Ghambi (Plan Malawi) Christina Nomdo (RAPCAN south Africa) Richard Mabala, Edwinah Orowe (Tamasha Tanzania)	
65 2012	Theme	Biodiversity and culture: exploring community protocols, rights and consent Eds: Krystyna Swiderska Kanchi Koli Harry Jonas Holly Shrumm Wim Hiemstra Maria Julia Oliva	India Philippines Australia China Peru South Africa Pakistan India Kenya Ghana Colombia Malaysia Cameroon Peru	krystyna swiderska with angela milligan (IIED UK), kanchi kohli (Kalpavriksh India) holly shrumm, harry Jonas (natural Justice Malaysia) wim hiemstra (ETC Netherlands) and maria julia olive (Union for Ethical Biotrade Netherlands) Michel Pimbert (IIED UK) Sagari ramdas (Anthra india) Abbi Buxton (IIED UK) David Ritter (Greenpeace UK) Jingsong Li, Yiching Song (Chinese Academy of Sciences China) Janice Jiggins (Wageningen Netherlands) Alejandro Argumedo (Asociacion Andes Peru) Rodney Sibuye (local activist South Africa) Marie Tinka Uys (consultant South Africa) Gino Cocchiario Johan Lorenzen (Natural Justice South Africa) Ilse Kohler Rollefson, Evelyn Mathias (League for pastoral peoples India and Germany ) Abdul raziq kakar (SAVES Pakistan) Jacob Wanyama (LIFE network Kenya) bernard guri yangmaadome daniel banuoku faabelangne (CIKOD Ghana), emmanuel kanchebe Derbile (Univ Devt Studies Ghana), wim hiemstra (ETC Netherlands)and Bas Verschuuren (Earth Collective Netherlands) tatiana lópez piedrahita (consultant Colombia) and carlos heiler mosquera (Community Council Colombia) theresia john, patricia john louis bugiad (Ulu Papar	Another useful glossary but not as interesting as the youth governance work

				<p>community researcher Malaysia), and agnes lee agama (Global Diversity Fdn Malaysia)</p> <p>Jerome lewis (UCL UK) and téodyl nkuintchua (Museum National d’histoire naturelle France)</p> <p>maría julia olive (UEBT Netherlands), johanna von braun (Natural Justice UK) and gabriela salinas lanao (ATINCHIK Peru)</p> <p>Jerome Lewis (UCL UK)</p> <p>Holly Shrumm Harry Jonas (natural Justice Malaysia)</p> <p>Herman Brouwer (Wageningen Uni Netherlands) Wim Hiemstra (ETC Compas Netherlands) Pily Martin (consultant Kenya)</p>	
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## Annex 5 - Terms of Reference

### **An Evaluation of IIED's *Participatory Learning and Action* journal and an analysis of future options**

#### **1. Background**

*Participatory Learning and Action (PLA)* is one of IIED's oldest flagship publications. Started in 1988 as *Rapid Rural Appraisal Notes (RRA)*, it developed from a set of field notes into an informal, peer-reviewed journal, produced twice a year.

*RRA/PLA* was developed to create a space where researchers and practitioners could share as well as access innovative and alternative tools and techniques to work with poor and marginalised rural and urban communities. Such tools and techniques challenged existing beliefs of how to work with these groups as well as the way in which information was elicited from them. In *RRA* Notes 01, the authors highlighted the following as common characteristics of participatory methods:

- Greater speed compared with conventional methods of analysis;
- Working in the 'field', whether it be a farm, a refugee camp or an urban slum;
- An emphasis on learning directly from the local inhabitants;
- A semi-structured, multidisciplinary approach with room for flexibility and innovation; and
- An emphasis on producing timely insights, hypotheses or 'best bets' rather than final truths or fixed recommendations.

The original aim of facilitating sharing between field practitioners and researchers has not changed over time.

*PLA* has primarily aimed at sustainable development practitioners at different levels, and researchers, although often lessons and implications for policy can also be drawn out. It has been edited by three part-time IIED employed editors, often working with a team of external or internal guest editors. The journal has been guided by a Strategic Editorial Board, recently of 5 people, most of whom are staff members of IIED. A 48-strong International Editorial Board carries out most of the peer review, along with guest editors. Although it has been housed in IIED's the Natural Resources Group, *PLA*'s remit is institute-wide.

*PLA* aims to build capacity through its editorial process. Contributors to the series include practitioners, many of whom have never published before. The IIED editors guide them through the writing and review process, encouraging them to reflect critically on the processes and methodologies described in their articles, making the experience and findings relevant for a wider, international audience. In some cases writeshops are used to support the writing and peer review / reflection process.

As thinking around participation has changed, for example new concepts around governance and rights, so has *PLA*. It no longer focuses exclusively on the community level, in recognition that the poor and marginalised need to participate in decision-making at all levels if real change is likely to occur. There is greater recognition of issues of difference and power, and how these affect participatory processes.

Each *PLA* issue has included around 10 to 15 short (3,000 word) case studies on a particular theme, plus practical tips on facilitating participatory research tools. They have looked not

only at community-level processes but also addresses ways to change policy and institutions. Past themes have focused on enhancing the voice and influence of marginalised groups in governance processes (*PLA* 64), making international NGOs more accountable to the grassroots (*PLA* 63), helping local and indigenous people uphold their rights over resources (*PLA* 65), developing local plans for climate change adaptation (*PLA* 60), participatory approaches to GIS (*PLA* 54) and harnessing interactive communication technologies (*PLA* 59). The common element is that these approaches specifically seek to be inclusive, enhancing the voice and influence of marginalised groups.

Many *PLA* issues draw on the work of IIED and its partners as well as its wider networks. Others focus on themes outside the scope of IIED's current work. The credibility of *PLA* has partly derived from the fact that it is not seen as 'PR' for one organisation's work.

*PLA* reaches a mix of practitioners, researchers, students and policymakers. Hard copies of each issue have been distributed to paying and Southern-based non-paying subscribers (the majority), reaching approximately 10,000 readers, many of whom would otherwise not have access to relevant, up-to-date material. Copies are also distributed through networks of practice via guest editors and funders.

In recent times, *PLA* has been funded through a mixture of funds generated by IIED and co-funding from partners for special themed issues – the latter usually to cover production and distribution costs, as well as translations and multimedia outputs, and in some cases, international writeshops. The capacity-building editorial process used by *PLA* has been intensive in terms editorial time and each issue costs around £40,000 in staff time, in addition to around £17,000 in production costs (design, printing, distribution, subscription management). Funding to cover these costs are increasingly difficult to mobilise.

In the second half of 2012, IIED's Strategy Team engaged with the *PLA* editors and their line manager to consider the future of *PLA*. The *PLA* editors and their line manager undertook a consultation exercise with IIED staff, and some others who have contributed to the journal, to explore what *PLA* had achieved in the past and to consider future options. Barbara Adolph (Principal Researcher in the Natural Resources Group, and line manager of the *PLA* editors) summarised the findings of the consultation and published a report in November 2012. After considering this report in the context of IIED's current and potential future strategy, the Strategy Team in late November 2012 decided that: beyond production of *PLA* 66 (due in the first part of 2013) further *PLAs* should be put on hold; that *PLA* may continue in future but in a new form; and that the specific objectives, form (including name), hosting organisation and timing of any successor to *PLA* in 2013-14 should be contingent on the results of an independent evaluation and options analysis. The document outlining these decisions by the Strategy Team and the consultation report are attached as Annex 1 and 2 respectively.

IIED thus seeks an evaluation of *PLA*'s impact, with a forward looking assessment of where participation, fairness, inclusion, 'open and green' society, good governance and related debates are going. This would be linked to an analysis of gaps and options on how IIED's leadership in these themes might be demonstrated through an appropriate product and process. A design initiative for the chosen option(s) – separate to this evaluation and options analysis - might then follow.

## 2. Objective of the evaluation and options analysis

The objective is to: evaluate PLA's 24 years; assess relevant changing contexts, debates, institutional players and ways of working; analyse product complements, competitors and gaps; and, prepare options for a possible successor(s) to PLA.

## 3. Tasks for the evaluation and options analysis

### 3.1 Evaluation of PLA (estimated to be 40% of the effort needed to reach the objective)

#### a. Assess **Relevance** in terms of:

- Initial and changing need and demand, over the years, for PLA's stated and/or perceived objectives as a publication / journal that allows researchers and practitioners to exchange experience of using participatory techniques.
- What types, numbers and locations of readers and users of PLA there have been, how they have been engaged with, and how this has changed over the years
- Appropriateness, over the years, of IIED as the producer of PLA.
- Appropriateness, over the years, of the organisational arrangements, roles, production process and design of PLA.
- Why and how funding models, that have supported PLA, have changed over time.
- How effectively PLA has contributed to achieving IIED's strategic objectives.
- Examine the capacity development elements of PLA and comment on their relevance, and how and if, they complement / duplicate others working in this field.
- How successfully PLA has adapted to changing circumstances and new challenges in sustainable development.

#### b. Assess **Performance** in terms of:

- Extent to which PLA activities have been appropriate, timely, adequate and effective in terms of meeting its stated and/or perceived objectives.
- Efficiency of PLA - how cost-effective, over the years, its organisational arrangements, roles, production process and design have been. Has PLA offered value for money?
- Effectiveness of PLA in addressing gender and generation issues over time.
- Effectiveness of IIED in nurturing and managing PLA human resources – editors, guest editors, advisers, contributors and other key stakeholders.
- Diversity and effectiveness of different ways in which readers use the journal.
- Effectiveness of PLA's governance arrangements. Has the Strategic Editorial Board and the International Editorial Board been appropriate and effective overtime? Have they been adapted to respond to a changing context and the needs of the journal.
- Extent to which PLA has managed to position itself effectively within IIED over the last 25 years. Effectiveness of its internal champions and how well has it managed to include other groups in its work.
- Extensiveness and intensiveness of PLA's 'reach' over the years – across geography and stakeholder types - and how this has changed

#### c. Assess **Impact** in terms of:

- Overall scale and intensity of impact - direct and indirect, intended and unintended – of PLA.
- Evidence of changed attitudes, behaviours, decisions and discourse, of levels of engagement and relevant activity catalysed – and the ways and extent these can be attributed to PLA.

- Extent to which PLA has contributed to a community of practice in participatory techniques and how it has nurtured and expanded it.
- Evidence to demonstrate that it has successfully increased the capacity of its targeted audiences.
- Type and extent of unintended, and/or negative impacts, and/or impacts clearly ‘missed’ that could/should have been achieved.

d. Draw **Lessons** out on:

- Communication, capacity and collaboration - working with guest editors, contributors, designers and other key partners in the development and publication process.
- Flexibility and innovation - the extent to which PLA has been successful in keeping up and ahead of discourse and practice, and in developing and/or implementing innovative approaches to designing, producing and disseminating the journal.
- Project management - the organisational arrangements and systems for managing PLA.
- Funding and value – strengths, weaknesses and conclusions on PLA’s funding and value for money.
- Sustainability - factors that have contributed to the longevity and long-term impact of PLA.
- Differences – in how IIED has managed, resourced and developed other IIED publications such as Environment and Urbanisation, Tiempo and Haramata.
- Linking – how well has the PLA team linked with and learned from other similar initiatives such as IDS’s Participation, Power and Social Change programme.

**3.2 Analysis of debates, practices and needs (estimated to be 30% of the effort needed to reach the objective)**

- Assess the ‘asset value’ of PLA to IIED (from the evaluation in 3.1), the degree of ease or difficulty by which this asset value could be liquidated and invested into other approaches or initiatives.
- Assess relevant changing practice contexts and contemporary discourses on participation, fairness, inclusion, transparency, accountability, ‘open and green’ society and good governance in relation to IIED’s strategy – and the need for, and current effectiveness of provision of, journals and communication products (PLA itself, PLA-like or PLA-unlike – including those produced by IIED itself) for these contexts and discourses.
- Analyse the gaps in the above communication product provision – including journals, tools and guidance products, online exchange platforms, social networks etc – and the players including IIED that could potentially fill them
- Assess IIED’s capacity to run one or more successors to PLA – either a modified PLA or a different product – its ability to lead and coordinate it effectively and efficiently, to link with partners, to ensure quality and timeliness and to effectively track progress and report on it.

**3.3 Development of options (estimated to be 30% of the effort needed to reach the objective)**

- Develop at least two, but no more than five, detailed options for IIED to consider in moving forward. These options may include the option of closing down PLA, with

appropriate actions, and not proceeding with any successor product. The options should each include:

- Objective and scope
- Process for product development, forms the product could take and ways to disseminate it
- Why it is a particular niche that IIED could/should occupy
- Partnerships and links with others needed
- IIED roles, skills and experience, systems and structures needed
- Funding model
- How it should develop to engage with the right issues, players etc.

#### 4. **Methods**

Methods will include:

- Undertake a thorough review of all PLA documentation. A Drop-Box folder will be created where all electronic material will be stored. Hardcopy material thought relevant by IIED will be provided to the consultants – see section 7 below.
- Map and analyse key fields of practice and discourse that need to be engaged with and plan an engagement strategy.
- Define key questions and an analytical framework.
- Define key audiences and contributors involved in PLA over the years and interview a number of key, representative, individuals from these groups to elicit their views on the key questions. An initial suggested list of people will be provided to the consultants by IIED – see section 7 below.
- Identify players in key fields of practice and discourse described in above-mentioned engagement strategy and interview them to elicit their views on the key questions.
- Develop a targeted online survey based around the key questions
- Arrange meetings and workshops where different views and options are developed and discussed.
- Above interactions are expected to be carried out through phone, email and web-based communications – only limited travel is expected.

#### 5. **Expertise of the consultants**

Two consultants working together, will carry out this evaluation and options analysis. The consultants will demonstrate to IIED's satisfaction that they can carry out these TOR and that they have the following expertise:

- Broad experience of sustainable development issues
- Knowledge of participatory methods, practice and related debates
- Experience in analysing and engaging with discourses and practices in governance-related fields
- Expertise in producing and publishing a journal / publication for an international development audience
- Experience of undertaking evaluations especially of communication programmes
- Demonstrable ability to produce relevant high-quality reports.

#### 6. **Expected outputs and timeframe**

**Work plan.** A draft detailed, timetabled work plan, with a budget, an analytical framework and list of internal and external people to be contacted during the evaluation will be produced. Feedback will be provided by IIED before it is finalised and agreed with the consultants.

**Annex 6 - Power-Point Presentation to IIED ST meeting 25 November 2013**

# Review of Participatory Learning and Action: PLA

Mary Myers & Mary Hobley  
25 November 2013



## What we did

- ▶ 56 interviews – 90% response
- ▶ Reader survey – 267 responses (21.5%)
- ▶ Author survey – 30 responses (30%)
- ▶ Peer survey – 17 responses (56%)
- ▶ Talked to other journals, online networks, people interested in taking over PLA, etc.
- ▶ Lit. review on contemporary debates, current discourses, contemporary reading habits, academic publishing etc.





## Interviewees

- ▶ Barbara Adolph – NRG
- ▶ Holly Ashley – PLA
- ▶ Steve Bass – SMG
- ▶ Tom Biggs – Partnerships
- ▶ Hernan Blanco – IIED International Fellow
- ▶ Alistair Bradstock – Partnerships
- ▶ Chris Busiinge – IIED International Fellow
- ▶ Liz Carlile – Comms
- ▶ Lorenzo Cotula – NRG
- ▶ Clair Grant-Salmon – Comms
- ▶ Nick Greenwood – HR
- ▶ Ced Hesse – CC
- ▶ Saleemul Huq – CC
- ▶ Nicole Kenton – PLA
- ▶ Duncan Macqueen – NRG
- ▶ James Meyers – NRG
- ▶ Simon Milledge – NRG
- ▶ Angela Milligan – PLA
- ▶ Elaine Morrison – NRG
- ▶ Emily Polack – NRG
- ▶ Dilys Roe – NRG
- ▶ David Satterthwaite – HS
- ▶ Krystyna Swiderska – NRG
- ▶ Cecilia Tacoli – HS
- ▶ Camilla Toulmin – Director
- ▶ Chris Wilde – Finance
- ▶ Emma Wilson – SM
- ▶ Jo Abbott – DFID
- ▶ Robert Chambers – IDS Sussex University
- ▶ Irene Guijt – independent practitioner
- ▶ Vicky Johnson – Bournemouth University
- ▶ Nazneen Kanji – Aga Khan Foundation UK
- ▶ Bardolf Paul – independent consultant Indonesia
- ▶ Michel Pimbert – Coventry University
- ▶ Jules Pretty – Essex University
- ▶ Patta Scott Villiers – IDS Sussex University
- ▶ Peter Taylor – IDRC Canada
- ▶ Tom Thomas – PRAXIS
- ▶ John Thompson – IDS Sussex University
- ▶ Geoff Barnard – Independent Communications Consultant
- ▶ Neil Bird – ODI
- ▶ Emily Brickell – ODI
- ▶ Mary Ann Brocklesby – Independent Practitioner
- ▶ Marlene Buchy – Independent Practitioner
- ▶ Jane Clark – DFID
- ▶ Ros Eyben – IDS Sussex University
- ▶ Clementine Hill O'Connor – Postgraduate student
- ▶ Andy Inglis – Independent Practitioner
- ▶ Alison Norwood – IDS Publications
- ▶ Peter O'Hara – Consultant participatory NRM.com
- ▶ Nick Scott – ODI
- ▶ Gill Shepherd – Independent Researcher
- ▶ Susanna Thorp – Wrenmedia
- ▶ Tom Wakeford – Edinburgh University
- ▶ Anne Waters – Bayer – ETC Foundation, Netherlands
- ▶ John Young – ODI

▶ IIED

▶ External: close associates of PLA

▶ External interviewees

## Broadly...

- ▶ Our conclusions about PLA are positive but we find that continuing with it, in its present form, is no longer viable.

## Key Findings: No longer as relevant as it used to be

- ▶ 25 years ago RRA/PLA Notes set a radical new development agenda
- ▶ RRA/PLA Notes was *the* conduit for exchange and information by joint work of IIED and Institute of Development Studies (IDS) Sussex University.
- ▶ Since then participation has split into diverse areas of practice and discourse. Split is a threat to sustainability of PLA
- ▶ Threatened by digital age
- ▶ but
- ▶ PLA, as a journal, has kept up with current trends in development discourse
- ▶ PLA needs recognition as both a project and a journal

## Key Findings: Pretty good performance

- ▶ PLA's activities have been appropriate, timely, adequate and effective.
- ▶ PLA as more than just a journal = reasonable return on investment: capacity-building, IIED's profile, partner-relations, brand-name, & policy impact.
- ▶ PLA reaching 13,000 readers / issue = pretty good
- ▶ Readership is growing but marketing has been poor
- ▶ Its capacity-building activities = high quality
- ▶ But strategic value of this = not clear.
- ▶ Strong on gender & southern voices.
- ▶ Weaker on generational issues; governance arrangements; lack of documentation of impact; failure to review and update image over the years.

## Key findings: Impact is there but intangible; asset value not sufficiently appreciated

- ▶ Limited evidence of tangible impact
- ▶ Anecdotes exist; could have been better-publicised.
- ▶ Movement that sat behind RRA/PLA Notes had substantive impact on policy and practice.
- ▶ PLA helped IIED with USP of being rooted in the voices of local people.
- ▶ PLA's assets = excellent hard-working team, solid reader-base, good name/brand, full archive & back-issues.
- ▶ PLA could have better communicated its work on power, rights and governance.
- ▶ IIED could have continued to fund PLA if it wanted to.
- ▶ There should have been more championing of PLA within IIED.
- ▶ PLA was poorly supported and under-used by IIED.



## Conclusions

- ▶ Although IIED has made the PLA team redundant, it is not clear to us that the publication is redundant
- ▶ HOWEVER the option of retaining the PLA publication and its editorial team has effectively been removed.
- ▶ Redundancy should have proceeded from the results of this evaluation
- ▶ Any successor to PLA within IIED would need:
  - key individual to lead with enthusiasm, credibility, legitimacy and ability to convene across IIED
  - probably one of the senior management team;
  - it would have to be a serious action-research programme and would need to draw inputs (e.g. funding, content, IT support, marketing) from across IIED.



## Four Options

- ▶ i. Discussions with interested outsiders = £0
- ▶ ii. Orderly closure with legacy website = £15–20k
- ▶ iii. Active hand-over to IDS and incorporation into Participatory Methods web-platform = £27.5k/yr
- ▶ iv. Re-launch and re-brand as ‘Tactics and Tools’ – i.e. interactive web-platform, e-journal and community of practice on the ‘how’ of inclusive green growth = £88k per yr

